

# Oakland Out of School Time 2011 - 12 Program Profile

## Alliance Academy

The Elmhurst & Alliance After School program provides enrichment classes, recreational sports, academic support/intervention and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding,

OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	640	587	115,846	166,219	77%	144%	102%	70%	70%	83%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

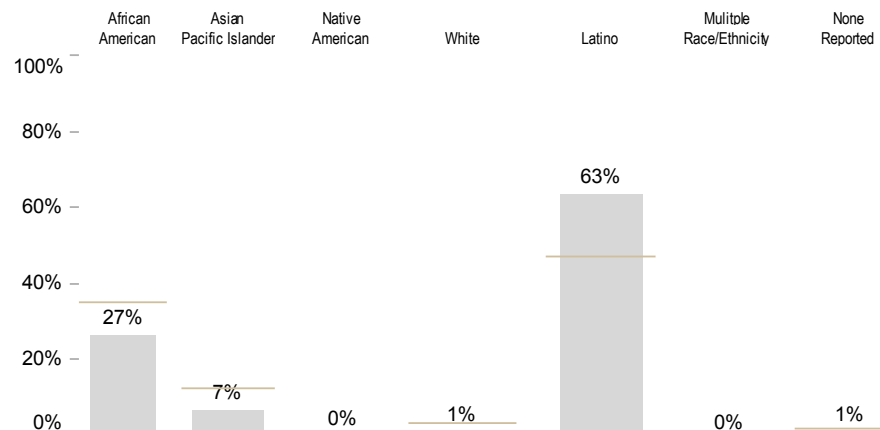
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	52%	48%
Male	48%	52%
6th Grade	42%	32%
7th Grade	30%	37%
8th Grade	26%	23%
English Language Learners	36%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

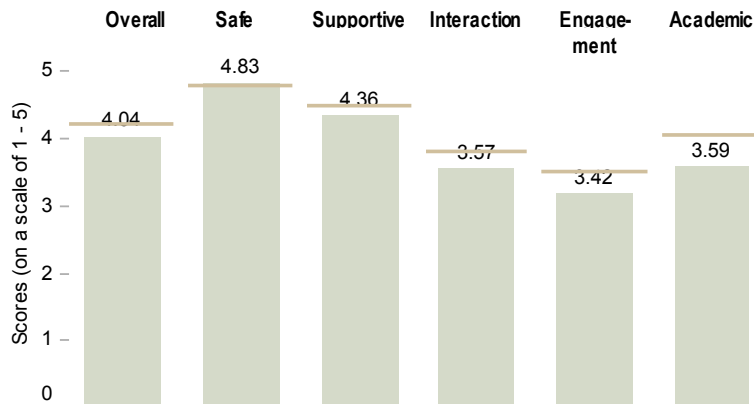
	<b>This Program</b>	<b>Overall</b>
Caring Adults	90%	84%
Family Engagement	75%	64%
Communication and Social Skills	67%	59%
School Engagement	72%	69%
Sense of Mastery & Accomplishment	79%	76%
Decision Making	73%	69%
Career Exploration	63%	55%
Wellness	65%	62%
<b>N=95</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	88%	90%
Supportive Environment	0%	72%	77%
Interaction	18%	47%	45%
Engagement	13%	32%	42%
Academic Climate	10%	40%	59%
Overall	6%	63%	68%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	77%	86%	71%	77%	73%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	86%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	83%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	84%	82%
I feel like people are happy to see me here.	83%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	87%	84%
The staff in this program expects me to try hard to do my best.	90%	92%
The staff here tells me when I do a good job.	85%	85%
In this program, I usually wish I was doing something else.	42%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	86%	83%
In this program, I get to help other people.	74%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	83%	72%
The staff members here listen to what I have to say.	89%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	73%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	79%	74%
This program has helped me to understand what is being taught in school.	81%	76%
This program has helped me feel more confident about graduating from high school.	80%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	90%	75%	67%	72%	79%	73%	63%	NA	65%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	38%	63%	25%	NA	NA	75%	NA	57%	50%	63%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	75%	95%
Parent: Selected that they worry less about their student during OST hours.	38%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	83%	78%
Youth: The staff here cares about me.	87%	85%
Youth: The staff can be trusted.	91%	81%
Parent: My student feels comfortable with the after school staff.	75%	92%
Parent: At least one after school program staff recognizes me when I visit.	50%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	63%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	75%	64%
Parent: There is opportunity for parent participation in this program.	63%	70%
Parent: Selected that they know more about what goes on in the school day.	25%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	88%	59%
Parent: I feel better prepared to support my student in school and in life.	38%	61%
Parent: I feel more comfortable at my child's school.	25%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	66%	63%
Youth: Since coming to this program, I am better at listening to other people.	77%	75%
Youth: The after school program has helped me get to help other people.	74%	74%
Youth: This program helped me to make friends.	77%	72%
Youth: Since coming to this program, I work better with others on a team.	80%	77%
Youth: Since coming to this program, I get along better with other people my age.	85%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	78%	77%
Youth: This program has helped me to care about my school.	83%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	78%	76%
Youth: This program has helped me work hard toward my goals.	84%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	87%	82%
Youth: This program has helped me to expect good things from myself.	86%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	75%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	66%	65%
Youth: Since coming to this program, I am more of a leader.	76%	69%
Youth: Since coming to this program, I make better decisions.	82%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	84%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	69%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	76%	70%
Parent: In this program, my student learns about college and career options.	57%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	80%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	1 of 3	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	50%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	100%	42%
Teacher: This program supports the following goals for our school - Student academic success.	100%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	1 of 3	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	1 of 3	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	0 of 3	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 3	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 3	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	69%	68%
Youth: Since joining this program, I eat healthier.	65%	51%
Youth: Since joining this program, I exercise more.	65%	67%
Parent: In this program, my student learns about healthy eating.	63%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 3	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	0 of 3	32 of 146
	Youth Survey N = <b>95</b>	1,560
	Parent Survey N = <b>8</b>	594
	Teacher Survey N = <b>5</b>	154

Sources: Youth survey, March 2012 - May 2012.

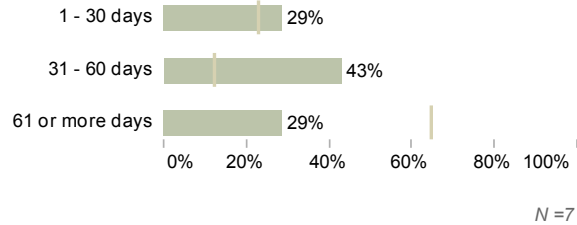
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## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	8%
N =	83
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	230
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	38	1,042	53%	42%	34%	13%	32%	32%	34%	26%	34%
	American Indian	1	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	12	421	50%	58%	20%	25%	33%	29%	25%	8%	51%
	Hispanic / Latino	107	1,497	27%	38%	31%	43%	33%	35%	30%	29%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	0	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	61	751	54%	69%	60%	38%	25%	33%	8%	7%	7%
	Overall	159	3,091	35%	41%	30%	35%	32%	32%	31%	27%	38%
CST: Math Results by Participant Demographics	African American	38	1,031	42%	47%	54%	24%	21%	26%	34%	32%	20%
	American Indian	1	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	12	420	25%	58%	22%	33%	42%	24%	42%	0%	54%
	Hispanic / Latino	106	1,492	25%	44%	41%	23%	27%	30%	53%	28%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	0	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	61	747	41%	64%	62%	25%	21%	25%	34%	15%	13%
	Overall	158	3,072	28%	46%	42%	24%	27%	27%	47%	27%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## ASCEND (6 - 8)

The ASCEND After School program is an arts-integration collaborative between ASCEND and Oakland Leaf providing K-8 grade students with after school enrichment in visual and performing arts, music, service-learning, ecology, leadership, and

direct academic support. The program has a partnership with school administrators, teachers, families, and CBOs, the program fosters student academic achievement by delivering: 1) Project based curriculum to compliment in-school learning 2)

Culturally relevant activities 3) Opportunities for parent involvement 4) Family support services 5) Community and cultural events.

## Program Attendance and Enrollment

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**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

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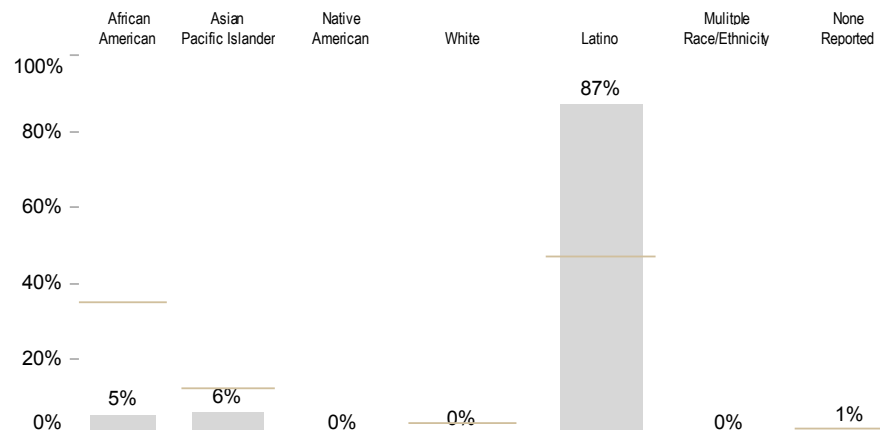
## Participant Demographics

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	<b>This Program</b>	<b>Overall</b>
Female	48%	48%
Male	52%	52%
6th Grade	13%	32%
7th Grade	17%	37%
8th Grade	7%	23%
English Language Learners	46%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

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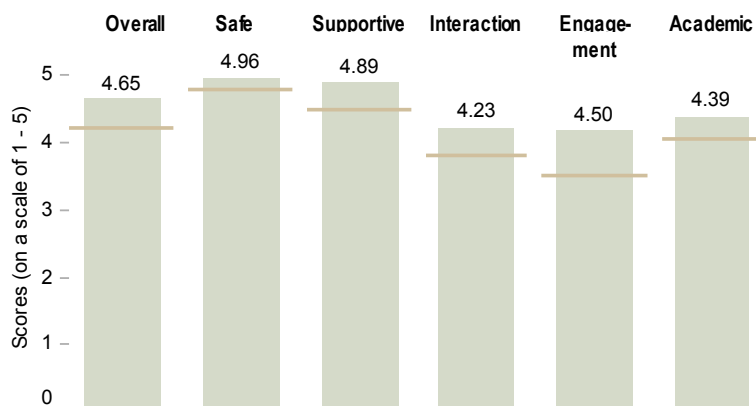
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	This Program	Overall	
Safe Environment	0%	0%	97%
Supportive Environment	0%	2%	95%
Interaction	0%	4%	63%
Engagement	0%	7%	69%
Academic Climate	0%	6%	70%
Overall	0%	3%	85%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

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In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	83%	82%
I feel like people are happy to see me here.	88%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	92%	84%
The staff in this program expects me to try hard to do my best.	94%	92%
The staff here tells me when I do a good job.	91%	85%
In this program, I usually wish I was doing something else.	70%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	91%	83%
In this program, I get to help other people.	91%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	88%	72%
The staff members here listen to what I have to say.	85%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	70%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	83%	74%
This program has helped me to understand what is being taught in school.	83%	76%
This program has helped me feel more confident about graduating from high school.	83%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	86%	76%	68%	71%	85%	77%	61%	NA	71%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	92%	100%	62%	NA	NA	83%	NA	85%	85%	92%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	92%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	86%	78%
Youth: The staff here cares about me.	89%	85%
Youth: The staff can be trusted.	82%	81%
Parent: My student feels comfortable with the after school staff.	100%	92%
Parent: At least one after school program staff recognizes me when I visit.	100%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	92%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	76%	64%
Parent: There is opportunity for parent participation in this program.	100%	70%
Parent: Selected that they know more about what goes on in the school day.	54%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	62%	59%
Parent: I feel better prepared to support my student in school and in life.	77%	61%
Parent: I feel more comfortable at my child's school.	85%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	82%	63%
Youth: Since coming to this program, I am better at listening to other people.	76%	75%
Youth: The after school program has helped me get to help other people.	91%	74%
Youth: This program helped me to make friends.	71%	72%
Youth: Since coming to this program, I work better with others on a team.	82%	77%
Youth: Since coming to this program, I get along better with other people my age.	83%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	80%	77%
Youth: This program has helped me to care about my school.	79%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	80%	76%
Youth: This program has helped me work hard toward my goals.	80%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	85%	82%
Youth: This program has helped me to expect good things from myself.	92%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	83%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	71%	65%
Youth: Since coming to this program, I am more of a leader.	74%	69%
Youth: Since coming to this program, I make better decisions.	86%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	86%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	67%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	76%	70%
Parent: In this program, my student learns about college and career options.	85%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	47%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 19	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	85%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	32%	42%
Teacher: This program supports the following goals for our school - Student academic success.	53%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	10 of 19	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	0 of 19	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	1 of 19	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 19	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 19	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	74%	68%
Youth: Since joining this program, I eat healthier.	60%	51%
Youth: Since joining this program, I exercise more.	82%	67%
Parent: In this program, my student learns about healthy eating.	92%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	89%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	1 of 19	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	4 of 19	32 of 146
	<div> <div>Youth Survey N =</div> <div>66</div> </div>	1,560
	<div> <div>Parent Survey N =</div> <div>13</div> </div>	594
	<div> <div>Teacher Survey N =</div> <div>19</div> </div>	154

Sources: Youth survey, March 2012 - May 2012.

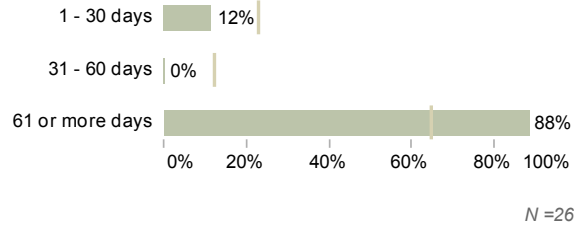
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	19%
N =	136
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	98%
N =	257
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	11	1,042	27%	55%	34%	27%	18%	32%	45%	27%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	13	421	15%	15%	20%	0%	15%	29%	85%	69%	51%
	Hispanic / Latino	142	1,497	20%	25%	31%	28%	34%	35%	52%	41%	35%
	Race/Ethnicity Unknown	2	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	60	751	45%	55%	60%	38%	33%	33%	17%	12%	7%
	Overall	169	3,091	21%	27%	30%	25%	31%	32%	54%	42%	38%
CST: Math Results by Participant Demographics	African American	11	1,031	45%	45%	54%	36%	36%	26%	18%	18%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	13	420	8%	8%	22%	0%	23%	24%	92%	69%	54%
	Hispanic / Latino	142	1,492	13%	20%	41%	23%	31%	30%	64%	49%	30%
	Race/Ethnicity Unknown	2	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	60	747	27%	37%	62%	33%	47%	25%	40%	17%	13%
	Overall	169	3,072	15%	21%	42%	21%	31%	27%	63%	49%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Barack Obama Academy

This school-based after school program is supported by state and federal funds administered by the Oakland Unified After School Programs Office, part of the Department of Complementary Learning. Programs managed by OUSD provide comprehensive

programs in out-of-school hours, including academics, enrichment, and recreation.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	29	23		3,419			18%	13%	55%	37%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

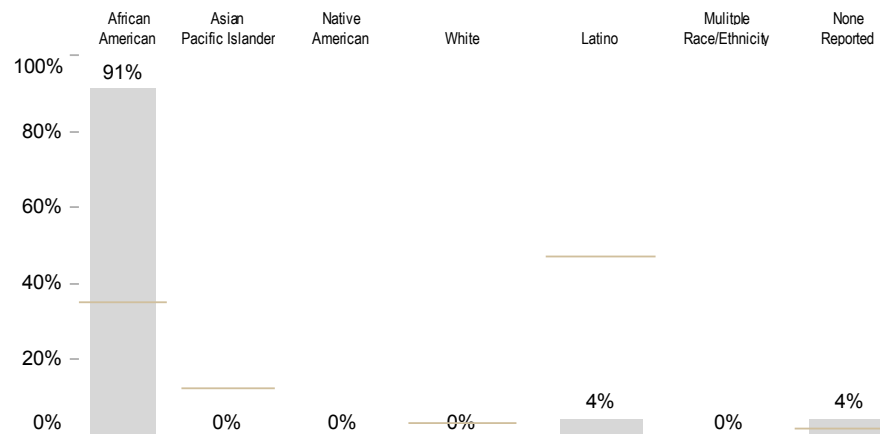
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	35%	48%
Male	65%	52%
6th Grade	17%	32%
7th Grade	39%	37%
8th Grade	43%	23%
English Language Learners	4%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall / average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

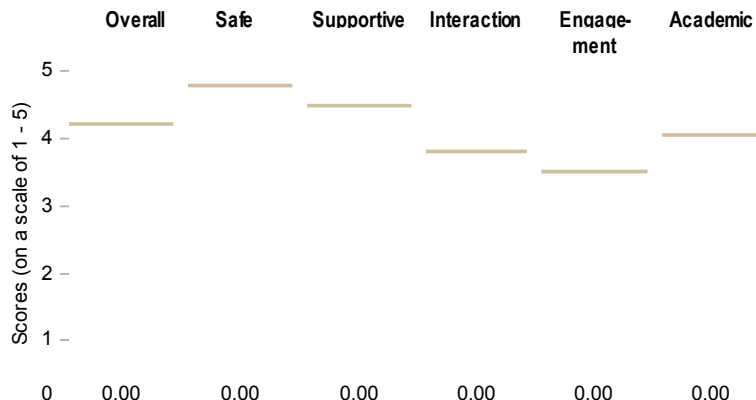
	<b>This Program</b>	<b>Overall</b>
Caring Adults	0%	84%
Family Engagement	0%	64%
Communication and Social Skills	0%	59%
School Engagement	0%	69%
Sense of Mastery & Accomplishment	0%	76%
Decision Making	0%	69%
Career Exploration	0%	55%
Wellness	0%	62%
	<b>N=0</b>	1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Did not respond to request



### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	0%	0%	90%
Supportive Environment	0%	2%	0%	77%
Interaction	0%	4%	0%	45%
Engagement	0%	7%	0%	42%
Academic Climate	0%	6%	0%	59%
Overall	0%	3%	0%	68%

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	0%	0%	0%	0%	0%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	0%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	0%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	0%	82%
I feel like people are happy to see me here.	0%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	0%	84%
The staff in this program expects me to try hard to do my best.	0%	92%
The staff here tells me when I do a good job.	0%	85%
In this program, I usually wish I was doing something else.	0%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	0%	83%
In this program, I get to help other people.	0%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	0%	72%
The staff members here listen to what I have to say.	0%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	0%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	0%	74%
This program has helped me to understand what is being taught in school.	0%	76%
This program has helped me feel more confident about graduating from high school.	0%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	0%	0%	0%	0%	0%	0%	0%	NA	0%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	0%	0%	0%	NA	NA	0%	NA	0%	0%	0%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	0%	95%
Parent: Selected that they worry less about their student during OST hours.	0%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	0%	78%
Youth: The staff here cares about me.	0%	85%
Youth: The staff can be trusted.	0%	81%
Parent: My student feels comfortable with the after school staff.	0%	92%
Parent: At least one after school program staff recognizes me when I visit.	0%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	0%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	0%	64%
Parent: There is opportunity for parent participation in this program.	0%	70%
Parent: Selected that they know more about what goes on in the school day.	0%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	0%	59%
Parent: I feel better prepared to support my student in school and in life.	0%	61%
Parent: I feel more comfortable at my child's school.	0%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	0%	63%
Youth: Since coming to this program, I am better at listening to other people.	0%	75%
Youth: The after school program has helped me get to help other people.	0%	74%
Youth: This program helped me to make friends.	0%	72%
Youth: Since coming to this program, I work better with others on a team.	0%	77%
Youth: Since coming to this program, I get along better with other people my age.	0%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	0%	77%
Youth: This program has helped me to care about my school.	0%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	0%	76%
Youth: This program has helped me work hard toward my goals.	0%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	0%	82%
Youth: This program has helped me to expect good things from myself.	0%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	0%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	0%	65%
Youth: Since coming to this program, I am more of a leader.	0%	69%
Youth: Since coming to this program, I make better decisions.	0%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	0%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	0%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	0%	70%
Parent: In this program, my student learns about college and career options.	0%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	0%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
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Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



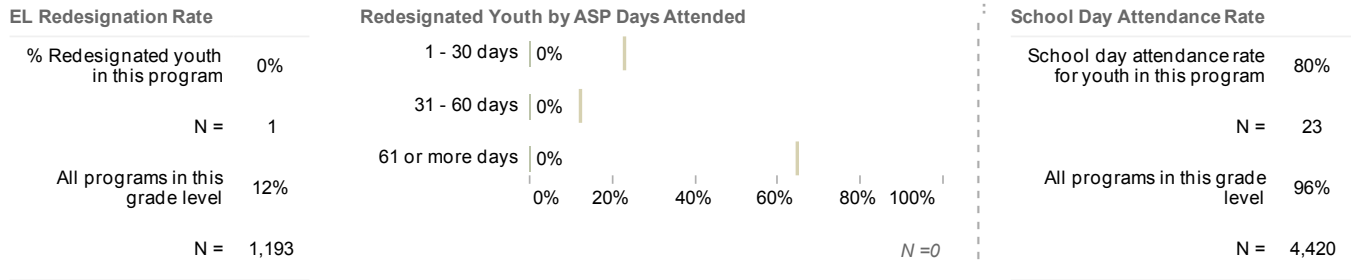
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	0%	68%
Youth: Since joining this program, I eat healthier.	0%	51%
Youth: Since joining this program, I exercise more.	0%	67%
Parent: In this program, my student learns about healthy eating.	0%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N =	0
	Parent Survey N =	0
	Teacher Survey N =	0
		1,560
		594
		154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	8	1,042	63%	88%	34%	38%	13%	32%	0%	0%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	0	421	0%	0%	20%	0%	0%	29%	0%	0%	51%
	Hispanic / Latino	0	1,497	0%	0%	31%	0%	0%	35%	0%	0%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	0	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	0	751	0%	0%	60%	0%	0%	33%	0%	0%	7%
	Overall	9	3,091	56%	78%	30%	44%	22%	32%	0%	0%	38%
CST: Math Results by Participant Demographics	African American	3	1,031	0%	0%	54%	0%	0%	26%	0%	0%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	0	420	0%	0%	22%	0%	0%	24%	0%	0%	54%
	Hispanic / Latino	0	1,492	0%	0%	41%	0%	0%	30%	0%	0%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	0	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	0	747	0%	0%	62%	0%	0%	25%	0%	0%	13%
	Overall	4	3,072	0%	0%	42%	0%	0%	27%	0%	0%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Bret Harte

The Bret Harte After School program offers comprehensive after school programming for middle school youth, as well as involvement opportunities for their families. Programming provides academic support, recreation, mentoring, arts and technology

enrichment five days a week, from the end of school for the entire school year. There are also frequent weekend and evening events. A portion of each day is devoted to academic interventions, expanding interests, critical thinking, and decision-making

skills. Programs are aligned with the school curriculum.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	172	235	56,116	49,383	977%	150%	122%	86%	93%	74%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

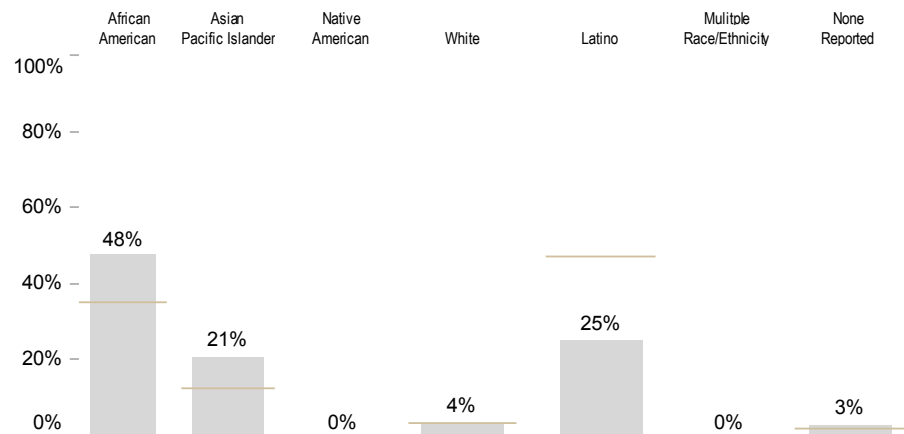
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	44%	48%
Male	56%	52%
6th Grade	41%	32%
7th Grade	36%	37%
8th Grade	20%	23%
English Language Learners	13%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

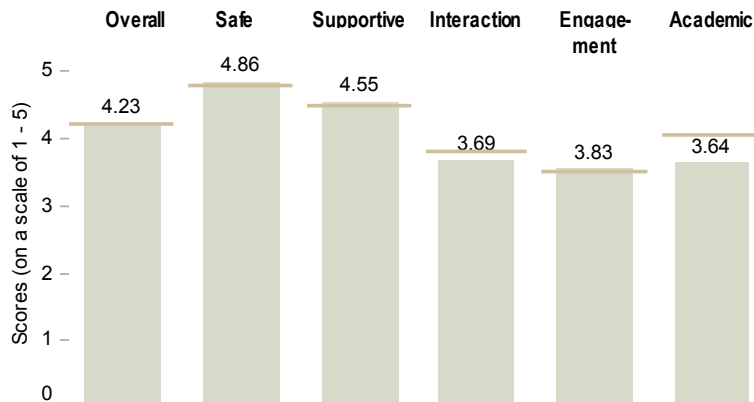
	<b>This Program</b>	<b>Overall</b>
Caring Adults	82%	84%
Family Engagement	66%	64%
Communication and Social Skills	63%	59%
School Engagement	68%	69%
Sense of Mastery & Accomplishment	77%	76%
Decision Making	76%	69%
Career Exploration	61%	55%
Wellness	66%	62%
<b>N=79</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	0%	95%	90%
Supportive Environment	0%	2%	78%	77%
Interaction	0%	4%	38%	45%
Engagement	0%	7%	38%	42%
Academic Climate	25%	6%	60%	59%
Overall	4%	3%	69%	68%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	72%	85%	77%	68%	73%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	79%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	75%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	71%	82%
I feel like people are happy to see me here.	89%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	85%	84%
The staff in this program expects me to try hard to do my best.	90%	92%
The staff here tells me when I do a good job.	82%	85%
In this program, I usually wish I was doing something else.	60%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	94%	83%
In this program, I get to help other people.	78%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	72%
The staff members here listen to what I have to say.	77%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	80%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	71%	74%
This program has helped me to understand what is being taught in school.	78%	76%
This program has helped me feel more confident about graduating from high school.	84%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	82%	66%	63%	68%	77%	76%	61%	NA	66%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	79%	98%	38%	NA	NA	100%	NA	78%	86%	65%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	79%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	81%	78%
Youth: The staff here cares about me.	86%	85%
Youth: The staff can be trusted.	80%	81%
Parent: My student feels comfortable with the after school staff.	100%	92%
Parent: At least one after school program staff recognizes me when I visit.	94%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	94%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	66%	64%
Parent: There is opportunity for parent participation in this program.	76%	70%
Parent: Selected that they know more about what goes on in the school day.	40%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	49%	59%
Parent: I feel better prepared to support my student in school and in life.	78%	61%
Parent: I feel more comfortable at my child's school.	57%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	67%	63%
Youth: Since coming to this program, I am better at listening to other people.	76%	75%
Youth: The after school program has helped me get to help other people.	78%	74%
Youth: This program helped me to make friends.	76%	72%
Youth: Since coming to this program, I work better with others on a team.	79%	77%
Youth: Since coming to this program, I get along better with other people my age.	81%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	73%	77%
Youth: This program has helped me to care about my school.	72%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	77%	76%
Youth: This program has helped me work hard toward my goals.	84%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	82%	82%
Youth: This program has helped me to expect good things from myself.	80%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	100%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	68%	65%
Youth: Since coming to this program, I am more of a leader.	74%	69%
Youth: Since coming to this program, I make better decisions.	87%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	88%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	76%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	74%	70%
Parent: In this program, my student learns about college and career options.	78%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	91%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 22	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	85%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	73%	42%
Teacher: This program supports the following goals for our school - Student academic success.	86%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	15 of 22	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	4 of 22	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	1 of 22	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 22	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 22	1 of 146

Sources: Youth survey, March 2012 - May 2012.

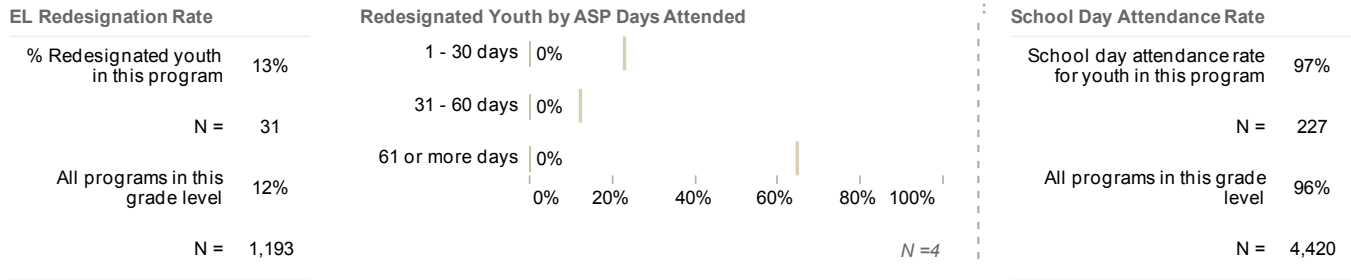
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Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	67%	68%
Youth: Since joining this program, I eat healthier.	59%	51%
Youth: Since joining this program, I exercise more.	68%	67%
Parent: In this program, my student learns about healthy eating.	65%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	95%	90%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	0 of 22	2 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	6 of 22	32 of 146
	Youth Survey N = 79	1,560
	Parent Survey N = 63	594
	Teacher Survey N = 22	154

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	39	421	18%	10%	20%	28%	26%	29%	54%	64%	51%
	Hispanic / Latino	45	1,497	36%	38%	31%	27%	16%	35%	38%	47%	35%
	Race/Ethnicity Unknown	6	43	17%	0%	28%	17%	50%	35%	67%	50%	37%
	White	7	84	14%	14%	18%	14%	0%	14%	71%	86%	68%
	ELL	20	751	80%	65%	60%	20%	30%	33%	0%	5%	7%
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	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	39	420	15%	18%	22%	13%	21%	24%	72%	62%	54%
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	ELL	20	747	55%	85%	62%	35%	5%	25%	10%	10%	13%
	Overall	169	3,072	24%	42%	42%	24%	25%	27%	53%	33%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

Bret Harte

# Oakland Out of School Time 2011 - 12 Program Profile

## Coliseum College Prep Academy (Middle School)

The Roots/CCPA After School program creates additional access to academic, visual/performing arts, technology, sports, and recreation activities in a supportive learning environment. The Unity After School program helps students build their

basic skills and gain the academic self-confidence necessary for success at school and in the community. Students benefit from safe and engaging enrichment activities and build self-confidence, pursue interests, express themselves, and interact

in positive ways with caring adults and their peers.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	362	377	65,332	54,719	204%	93%	112%	148%	94%	94%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

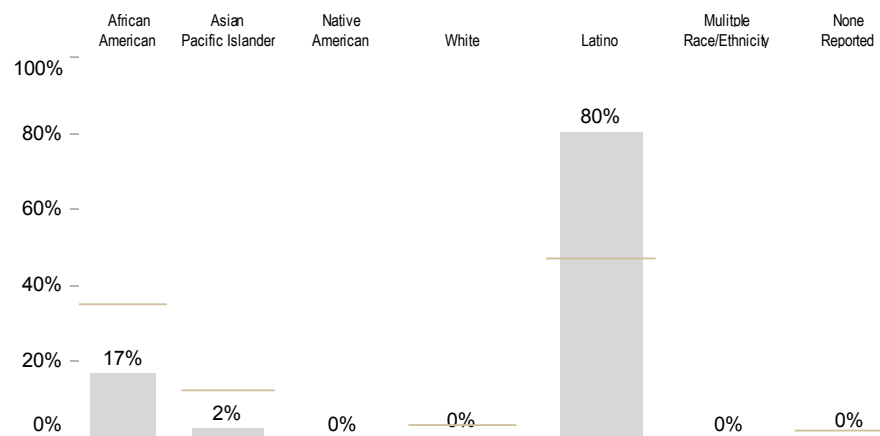
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	43%	48%
Male	57%	52%
6th Grade	36%	32%
7th Grade	31%	37%
8th Grade	31%	23%
English Language Learners	34%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

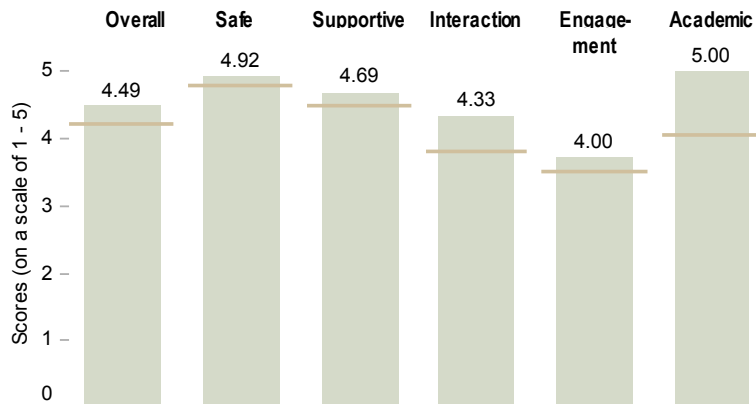
	<b>This Program</b>	<b>Overall</b>
Caring Adults	78%	84%
Family Engagement	67%	64%
Communication and Social Skills	54%	59%
School Engagement	66%	69%
Sense of Mastery & Accomplishment	73%	76%
Decision Making	62%	69%
Career Exploration	48%	55%
Wellness	58%	62%
<b>N=71</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	94%
Supportive Environment	0%	2%	85%
Interaction	0%	4%	67%
Engagement	0%	7%	50%
Academic Climate	0%	6%	100%
Overall	0%	3%	82%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	75%	76%	61%	59%	63%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	80%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	78%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	78%	82%
I feel like people are happy to see me here.	83%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	80%	84%
The staff in this program expects me to try hard to do my best.	90%	92%
The staff here tells me when I do a good job.	75%	85%
In this program, I usually wish I was doing something else.	61%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	82%	83%
In this program, I get to help other people.	69%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	67%	72%
The staff members here listen to what I have to say.	80%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	72%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	65%	74%
This program has helped me to understand what is being taught in school.	65%	76%
This program has helped me feel more confident about graduating from high school.	76%	81%

Coliseum College Prep Academy (Middle Scho..

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	78%	67%	54%	66%	73%	62%	48%	NA	58%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	74%	84%	26%	NA	NA	81%	NA	85%	74%	72%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	93%	95%
Parent: Selected that they worry less about their student during OST hours.	77%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	76%	78%
Youth: The staff here cares about me.	77%	85%
Youth: The staff can be trusted.	69%	81%
Parent: My student feels comfortable with the after school staff.	90%	92%
Parent: At least one after school program staff recognizes me when I visit.	71%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	72%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	67%	64%
Parent: There is opportunity for parent participation in this program.	68%	70%
Parent: Selected that they know more about what goes on in the school day.	35%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	53%	59%
Parent: I feel better prepared to support my student in school and in life.	72%	61%
Parent: I feel more comfortable at my child's school.	56%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	61%	63%
Youth: Since coming to this program, I am better at listening to other people.	74%	75%
Youth: The after school program has helped me get to help other people.	69%	74%
Youth: This program helped me to make friends.	75%	72%
Youth: Since coming to this program, I work better with others on a team.	81%	77%
Youth: Since coming to this program, I get along better with other people my age.	80%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	77%	77%
Youth: This program has helped me to care about my school.	72%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

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## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	77%	76%
Youth: This program has helped me work hard toward my goals.	78%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	75%	82%
Youth: This program has helped me to expect good things from myself.	84%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	81%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	58%	65%
Youth: Since coming to this program, I am more of a leader.	68%	69%
Youth: Since coming to this program, I make better decisions.	81%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	78%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	61%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	69%	70%
Parent: In this program, my student learns about college and career options.	85%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	74%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	--	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



Direct Outcomes		
Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	62%	68%
Youth: Since joining this program, I eat healthier.	51%	51%
Youth: Since joining this program, I exercise more.	69%	67%
Parent: In this program, my student learns about healthy eating.	72%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	--	2 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N = 71	1,560
	Parent Survey N = 43	594
	Teacher Survey N = 0	154

Sources: Youth survey, March 2012 - May 2012.  
 Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

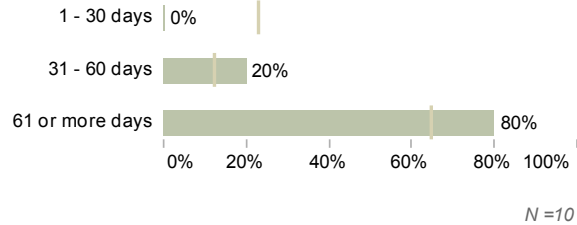
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## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	12%
N =	83
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	216
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	26	1,042	38%	46%	34%	35%	35%	32%	27%	19%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	3	421	0%	0%	20%	0%	0%	29%	0%	0%	51%
	Hispanic / Latino	156	1,497	29%	29%	31%	37%	42%	35%	34%	29%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	0	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	65	751	62%	57%	60%	31%	35%	33%	8%	8%	7%
	Overall	186	3,091	30%	31%	30%	37%	40%	32%	34%	28%	38%
CST: Math Results by Participant Demographics	African American	26	1,031	42%	54%	54%	46%	35%	26%	12%	12%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	3	420	0%	0%	22%	0%	0%	24%	0%	0%	54%
	Hispanic / Latino	156	1,492	28%	35%	41%	28%	31%	30%	45%	34%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	0	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	65	747	54%	60%	62%	25%	28%	25%	22%	12%	13%
	Overall	186	3,072	29%	37%	42%	31%	31%	27%	40%	32%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Claremont

The Claremont After School programs provides students with extended day academic intervention and support, enrichment activities, recreation, and youth leadership opportunities. Program partners collectively develop curricula and oversee program

implementation. Individual and group activities emphasize personal and intellectual development and incorporate substantial interaction with peers and near-age mentors to strengthen leadership, improve self-esteem and develop team building

skills.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	479	232	43,600	31,392	63%	221%	87%	88%	83%	64%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

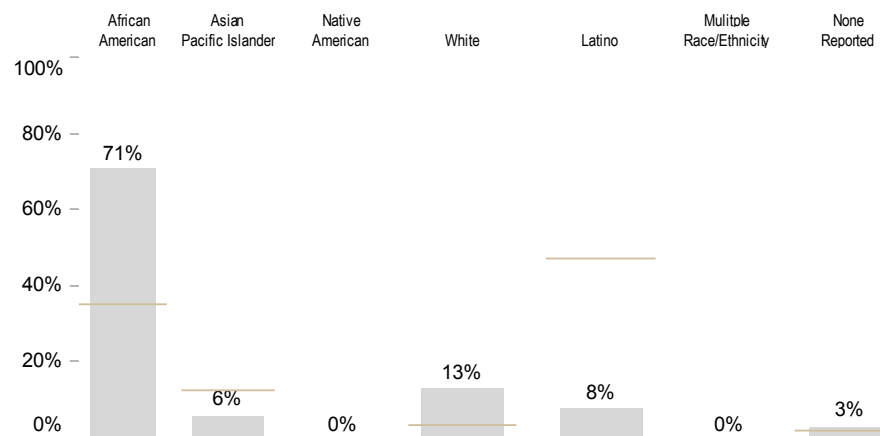
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	48%	48%
Male	52%	52%
6th Grade	44%	32%
7th Grade	44%	37%
8th Grade	9%	23%
English Language Learners	4%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

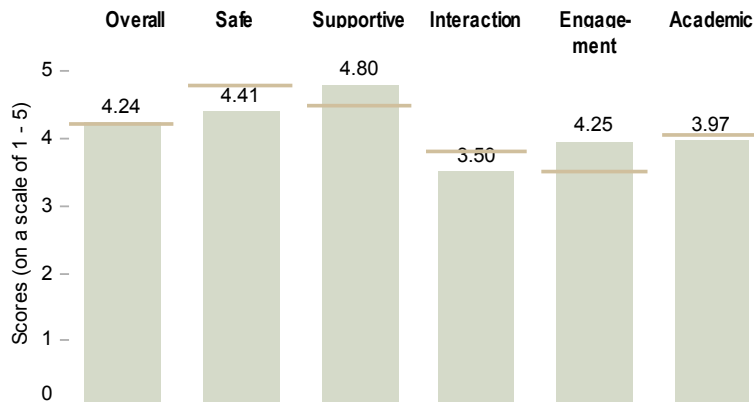
	<b>This Program</b>	<b>Overall</b>
Caring Adults	77%	84%
Family Engagement	50%	64%
Communication and Social Skills	37%	59%
School Engagement	39%	69%
Sense of Mastery & Accomplishment	53%	76%
Decision Making	53%	69%
Career Exploration	29%	55%
Wellness	43%	62%
<b>N=51</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	70%
Supportive Environment	0%	2%	88%
Interaction	4%	4%	29%
Engagement	0%	7%	57%
Academic Climate	0%	6%	50%
Overall	1%	3%	64%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	63%	71%	47%	53%	51%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	65%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	64%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	72%	82%
I feel like people are happy to see me here.	78%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	73%	84%
The staff in this program expects me to try hard to do my best.	94%	92%
The staff here tells me when I do a good job.	71%	85%
In this program, I usually wish I was doing something else.	55%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	73%	83%
In this program, I get to help other people.	55%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	69%	72%
The staff members here listen to what I have to say.	76%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	51%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	56%	74%
This program has helped me to understand what is being taught in school.	56%	76%
This program has helped me feel more confident about graduating from high school.	64%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	77%	50%	37%	39%	53%	53%	29%	NA	43%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	71%	71%	14%	NA	NA	86%	NA	14%	71%	14%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	86%	95%
Parent: Selected that they worry less about their student during OST hours.	71%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	75%	78%
Youth: The staff here cares about me.	80%	85%
Youth: The staff can be trusted.	78%	81%
Parent: My student feels comfortable with the after school staff.	86%	92%
Parent: At least one after school program staff recognizes me when I visit.	86%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	57%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	50%	64%
Parent: There is opportunity for parent participation in this program.	71%	70%
Parent: Selected that they know more about what goes on in the school day.	43%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	57%	59%
Parent: I feel better prepared to support my student in school and in life.	29%	61%
Parent: I feel more comfortable at my child's school.	14%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	49%	63%
Youth: Since coming to this program, I am better at listening to other people.	60%	75%
Youth: The after school program has helped me get to help other people.	55%	74%
Youth: This program helped me to make friends.	53%	72%
Youth: Since coming to this program, I work better with others on a team.	60%	77%
Youth: Since coming to this program, I get along better with other people my age.	63%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	55%	77%
Youth: This program has helped me to care about my school.	46%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	58%	76%
Youth: This program has helped me work hard toward my goals.	52%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	71%	82%
Youth: This program has helped me to expect good things from myself.	60%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	86%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	41%	65%
Youth: Since coming to this program, I am more of a leader.	69%	69%
Youth: Since coming to this program, I make better decisions.	65%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	63%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	45%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	53%	70%
Parent: In this program, my student learns about college and career options.	14%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	71%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	--	2 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	--	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

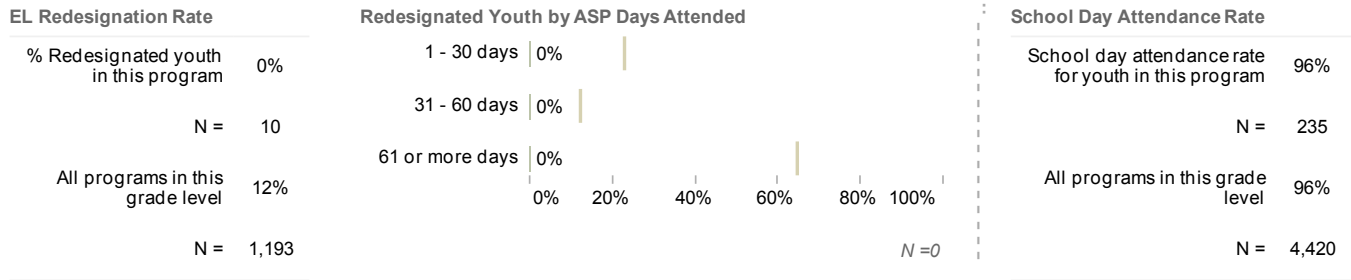
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	55%	68%
Youth: Since joining this program, I eat healthier.	33%	51%
Youth: Since joining this program, I exercise more.	52%	67%
Parent: In this program, my student learns about healthy eating.	14%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N = <b>51</b>	1,560
	Parent Survey N = <b>7</b>	594
	Teacher Survey N = <b>2</b>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	100	1,042	27%	33%	34%	31%	36%	32%	42%	31%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	11	421	0%	9%	20%	9%	9%	29%	91%	82%	51%
	Hispanic / Latino	10	1,497	20%	30%	31%	60%	40%	35%	20%	30%	35%
	Race/Ethnicity Unknown	5	43	20%	20%	28%	0%	0%	35%	80%	80%	37%
	White	19	84	0%	0%	18%	5%	5%	14%	95%	95%	68%
	ELL	6	751	50%	50%	60%	50%	33%	33%	0%	17%	7%
	Overall	145	3,091	21%	26%	30%	27%	29%	32%	52%	45%	38%
CST: Math Results by Participant Demographics	African American	101	1,031	32%	59%	54%	36%	24%	26%	33%	17%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	11	420	0%	9%	22%	0%	27%	24%	100%	64%	54%
	Hispanic / Latino	10	1,492	10%	50%	41%	70%	30%	30%	20%	20%	30%
	Race/Ethnicity Unknown	5	43	0%	20%	40%	0%	60%	35%	100%	20%	26%
	White	19	84	5%	5%	18%	5%	21%	26%	89%	74%	56%
	ELL	5	747	0%	60%	62%	100%	40%	25%	0%	0%	13%
	Overall	146	3,072	23%	47%	42%	30%	25%	27%	47%	28%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.



# Oakland Out of School Time 2011 - 12 Program Profile

## Edna Brewer

The Pride After School program at Edna Brewer is a comprehensive after school program that provides students with academic support in a positive learning environment and the opportunity to participate in a variety of enrichment activities.

The after school program helps students build academic self-confidence necessary for success in middle school and beyond. Through participation students can develop new skills, pursue interests, express themselves, make new friends, and connect

with caring adults.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	264	125	54,093	14,654	332%	144%	102%	106%	73%	78%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

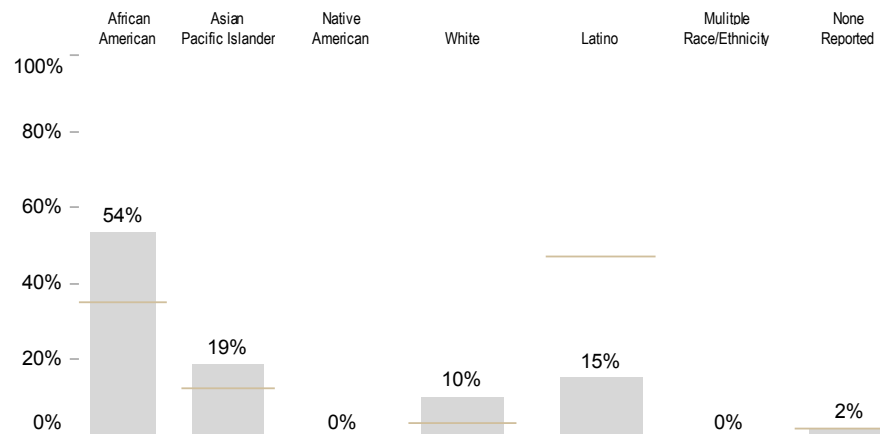
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	47%	48%
Male	53%	52%
6th Grade	28%	32%
7th Grade	51%	37%
8th Grade	20%	23%
English Language Learners	6%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

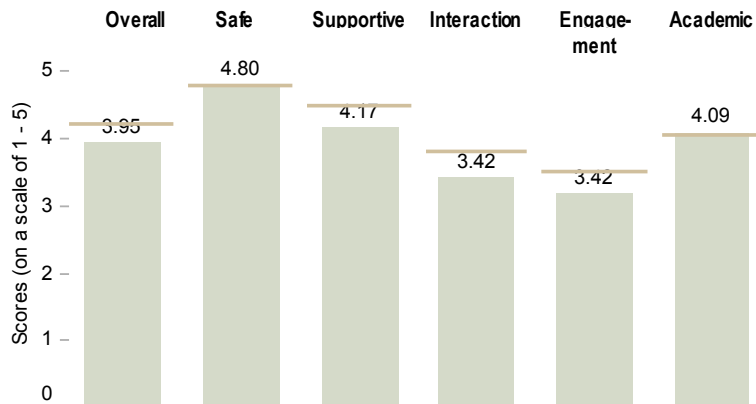
	<b>This Program</b>	<b>Overall</b>
Caring Adults	88%	84%
Family Engagement	65%	64%
Communication and Social Skills	57%	59%
School Engagement	68%	69%
Sense of Mastery & Accomplishment	78%	76%
Decision Making	65%	69%
Career Exploration	47%	55%
Wellness	56%	62%
	<b>N=120</b>	1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
This Program	Overall	This Program	Overall
Safe Environment	0%	95%	90%
Supportive Environment	0%	62%	77%
Interaction	13%	33%	45%
Engagement	13%	32%	42%
Academic Climate	0%	55%	59%
Overall	4%	61%	68%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	86%	83%	74%	67%	67%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	94%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	81%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	82%	82%
I feel like people are happy to see me here.	91%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	91%	84%
The staff in this program expects me to try hard to do my best.	92%	92%
The staff here tells me when I do a good job.	87%	85%
In this program, I usually wish I was doing something else.	51%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	92%	83%
In this program, I get to help other people.	78%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	72%
The staff members here listen to what I have to say.	85%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	70%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	69%	74%
This program has helped me to understand what is being taught in school.	75%	76%
This program has helped me feel more confident about graduating from high school.	81%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	88%	65%	57%	68%	78%	65%	47%	NA	56%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	80%	88%	33%	NA	NA	77%	NA	29%	75%	44%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	95%
Parent: Selected that they worry less about their student during OST hours.	80%	70%

<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Keeping students safe"</b> as one of their top 3 ranked choices.	15 of 24	87 of 146
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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	81%	78%
Youth: The staff here cares about me.	92%	85%
Youth: The staff can be trusted.	88%	81%
Parent: My student feels comfortable with the after school staff.	90%	92%
Parent: At least one after school program staff recognizes me when I visit.	90%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	65%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	65%	64%
Parent: There is opportunity for parent participation in this program.	57%	70%
Parent: Selected that they know more about what goes on in the school day.	45%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	51%	59%
Parent: I feel better prepared to support my student in school and in life.	55%	61%
Parent: I feel more comfortable at my child's school.	53%	52%

<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Engaging parents/caregivers with their child's school"</b> as one of their top 3 ranked choices.	1 of 24	8 of 146
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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	66%	63%
Youth: Since coming to this program, I am better at listening to other people.	67%	75%
Youth: The after school program has helped me get to help other people.	78%	74%
Youth: This program helped me to make friends.	74%	72%
Youth: Since coming to this program, I work better with others on a team.	81%	77%
Youth: Since coming to this program, I get along better with other people my age.	79%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	79%	77%
Youth: This program has helped me to care about my school.	74%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	68%	76%
Youth: This program has helped me work hard toward my goals.	82%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	87%	82%
Youth: This program has helped me to expect good things from myself.	86%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	76%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	63%	65%
Youth: Since coming to this program, I am more of a leader.	76%	69%
Youth: Since coming to this program, I make better decisions.	78%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	70%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	60%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	70%	70%
Parent: In this program, my student learns about college and career options.	29%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	48%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 24	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	75%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	24%	42%
Teacher: This program supports the following goals for our school - Student academic success.	67%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	8 of 24	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	2 of 24	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	1 of 24	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	2 of 24	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	1 of 24	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

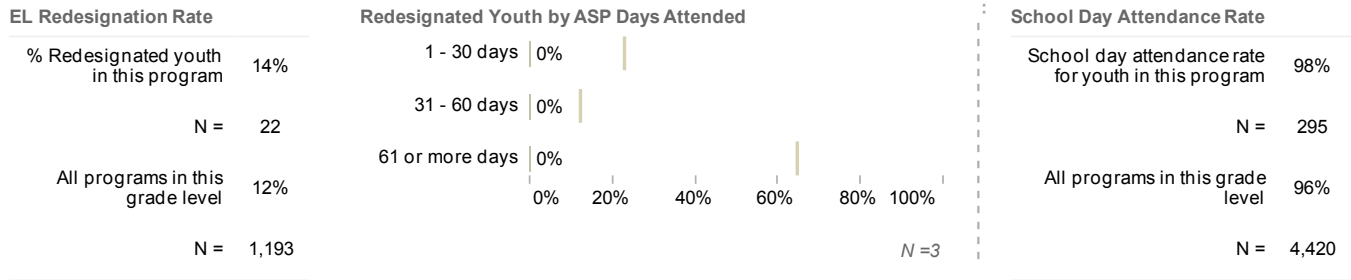
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	64%	68%
Youth: Since joining this program, I eat healthier.	46%	51%
Youth: Since joining this program, I exercise more.	66%	67%
Parent: In this program, my student learns about healthy eating.	44%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	88%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 24	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	4 of 24	32 of 146
	<div> <div>Youth Survey N =</div> <div>120</div> </div>	1,560
	<div> <div>Parent Survey N =</div> <div>51</div> </div>	594
	<div> <div>Teacher Survey N =</div> <div>25</div> </div>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	116	1,042	17%	19%	34%	26%	17%	32%	57%	64%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	44	421	11%	5%	20%	32%	27%	29%	57%	68%	51%
	Hispanic / Latino	38	1,497	21%	26%	31%	39%	37%	35%	39%	37%	35%
	Race/Ethnicity Unknown	4	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	25	84	20%	20%	18%	12%	8%	14%	68%	72%	68%
	ELL	16	751	50%	50%	60%	44%	44%	33%	6%	6%	7%
	Overall	227	3,091	17%	18%	30%	28%	21%	32%	56%	61%	38%
CST: Math Results by Participant Demographics	African American	115	1,031	20%	24%	54%	22%	31%	26%	58%	44%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	43	420	7%	9%	22%	14%	5%	24%	79%	86%	54%
	Hispanic / Latino	38	1,492	21%	34%	41%	29%	21%	30%	50%	45%	30%
	Race/Ethnicity Unknown	4	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	25	84	16%	16%	18%	8%	12%	26%	76%	72%	56%
	ELL	16	747	50%	75%	62%	31%	19%	25%	19%	6%	13%
	Overall	225	3,072	17%	22%	42%	20%	23%	27%	64%	56%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Elmhurst Community Prep

The Elmhurst & Alliance After School program provides enrichment classes, recreational sports, academic support/intervention and youth development activities for high-risk elementary students in East Oakland. The program utilizes ASES funding,

OFCY resources, and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	640	587	115,846	166,219	77%	144%	158%	194%	82%	89%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

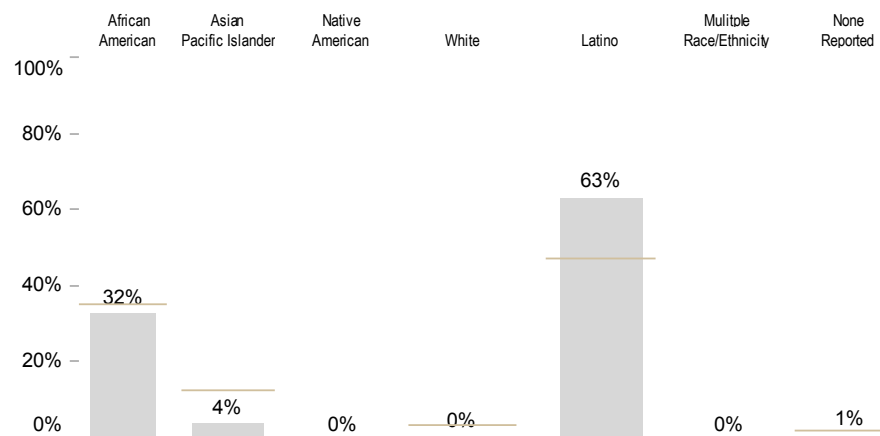
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	49%	48%
Male	51%	52%
6th Grade	35%	32%
7th Grade	37%	37%
8th Grade	26%	23%
English Language Learners	29%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

	<b>This Program</b>	<b>Overall</b>
Caring Adults	70%	84%
Family Engagement	57%	64%
Communication and Social Skills	46%	59%
School Engagement	47%	69%
Sense of Mastery & Accomplishment	64%	76%
Decision Making	57%	69%
Career Exploration	46%	55%
Wellness	51%	62%
	<b>N=218</b>	1,560

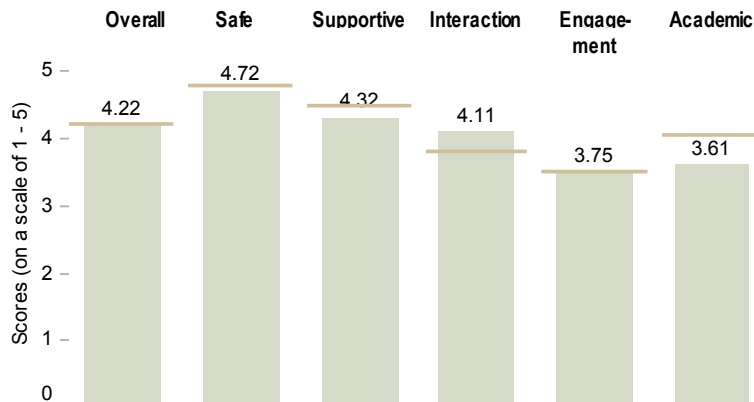
Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.



## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	84%
Supportive Environment	3%	2%	72%
Interaction	0%	4%	59%
Engagement	13%	7%	38%
Academic Climate	0%	6%	30%
Overall	2%	3%	63%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	63%	76%	47%	46%	58%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	61%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	73%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	77%	82%
I feel like people are happy to see me here.	71%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	72%	84%
The staff in this program expects me to try hard to do my best.	85%	92%
The staff here tells me when I do a good job.	79%	85%
In this program, I usually wish I was doing something else.	72%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	59%	83%
In this program, I get to help other people.	68%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	58%	72%
The staff members here listen to what I have to say.	72%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	62%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	63%	74%
This program has helped me to understand what is being taught in school.	64%	76%
This program has helped me feel more confident about graduating from high school.	72%	81%



## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	70%	57%	46%	47%	64%	57%	46%	NA	51%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	58%	71%	42%	NA	NA	79%	NA	83%	74%	71%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	75%	95%
Parent: Selected that they worry less about their student during OST hours.	67%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	65%	78%
Youth: The staff here cares about me.	79%	85%
Youth: The staff can be trusted.	66%	81%
Parent: My student feels comfortable with the after school staff.	78%	92%
Parent: At least one after school program staff recognizes me when I visit.	74%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	70%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	57%	64%
Parent: There is opportunity for parent participation in this program.	75%	70%
Parent: Selected that they know more about what goes on in the school day.	58%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	67%	59%
Parent: I feel better prepared to support my student in school and in life.	67%	61%
Parent: I feel more comfortable at my child's school.	38%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

-- 8 of 146

### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	54%	63%
Youth: Since coming to this program, I am better at listening to other people.	67%	75%
Youth: The after school program has helped me get to help other people.	68%	74%
Youth: This program helped me to make friends.	69%	72%
Youth: Since coming to this program, I work better with others on a team.	62%	77%
Youth: Since coming to this program, I get along better with other people my age.	71%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	61%	77%
Youth: This program has helped me to care about my school.	54%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	72%	76%
Youth: This program has helped me work hard toward my goals.	72%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	73%	82%
Youth: This program has helped me to expect good things from myself.	71%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	79%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	55%	65%
Youth: Since coming to this program, I am more of a leader.	60%	69%
Youth: Since coming to this program, I make better decisions.	69%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	72%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	59%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	60%	70%
Parent: In this program, my student learns about college and career options.	83%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	74%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	--	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	61%	68%
Youth: Since joining this program, I eat healthier.	40%	51%
Youth: Since joining this program, I exercise more.	58%	67%
Parent: In this program, my student learns about healthy eating.	71%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N = <b>218</b>	1,560
	Parent Survey N = <b>24</b>	594
	Teacher Survey N = <b>0</b>	154

Sources: Youth survey, March 2012 - May 2012.

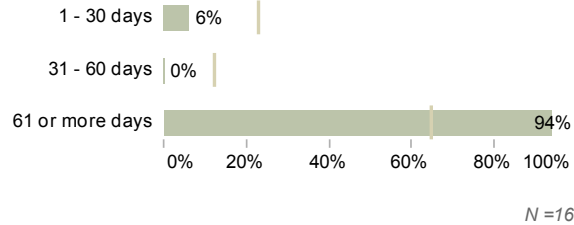
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	14%
N =	113
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	96%
N =	357
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	83	1,042	39%	42%	34%	35%	28%	32%	27%	30%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	8	421	38%	25%	20%	38%	38%	29%	25%	38%	51%
	Hispanic / Latino	166	1,497	28%	30%	31%	39%	33%	35%	33%	37%	35%
	Race/Ethnicity Unknown	0	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	73	751	59%	56%	60%	38%	36%	33%	3%	8%	7%
	Overall	258	3,091	32%	33%	30%	38%	32%	32%	31%	35%	38%
CST: Math Results by Participant Demographics	African American	81	1,031	43%	58%	54%	26%	25%	26%	31%	17%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	8	420	25%	63%	22%	25%	13%	24%	50%	25%	54%
	Hispanic / Latino	165	1,492	29%	44%	41%	24%	26%	30%	47%	30%	30%
	Race/Ethnicity Unknown	0	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	72	747	51%	67%	62%	22%	21%	25%	26%	13%	13%
	Overall	255	3,072	33%	49%	42%	25%	25%	27%	42%	25%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Frick

The Frick After School program is a comprehensive program, providing students with academic support and the opportunity to participate in range of engaging enrichment activities. The academic support component addresses students individual

academic needs focused on strengthening literacy and math skills. The enrichment component of the program offers students the opportunity to develop new skills, explore interests, and express themselves.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	368	195	52,462	7,793	231%	52%	88%	76%	81%	58%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

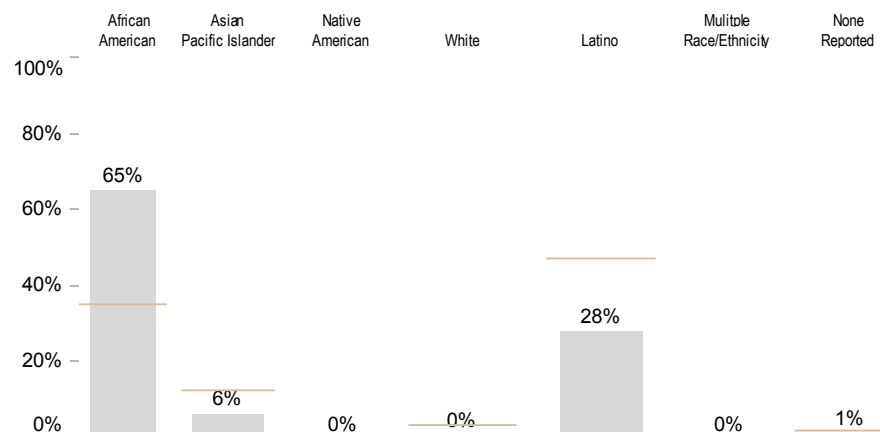
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	49%	48%
Male	51%	52%
6th Grade	42%	32%
7th Grade	35%	37%
8th Grade	23%	23%
English Language Learners	14%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

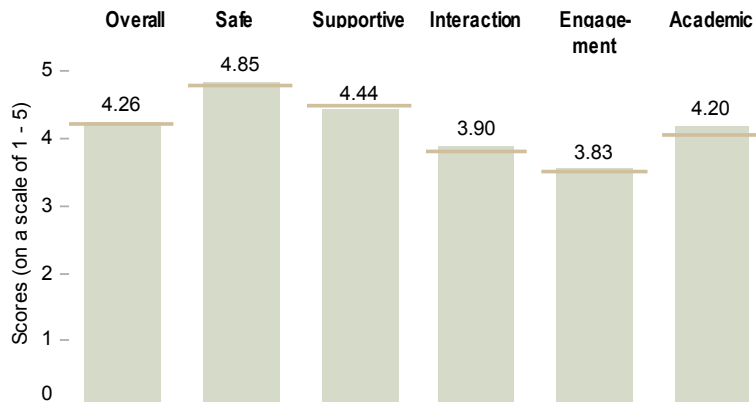
	<b>This Program</b>	<b>Overall</b>
Caring Adults	89%	84%
Family Engagement	68%	64%
Communication and Social Skills	49%	59%
School Engagement	72%	69%
Sense of Mastery & Accomplishment	66%	76%
Decision Making	70%	69%
Career Exploration	53%	55%
Wellness	55%	62%
<b>N=53</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	95%
Supportive Environment	0%	2%	72%
Interaction	0%	4%	47%
Engagement	7%	7%	44%
Academic Climate	0%	6%	60%
Overall	1%	3%	69%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	74%	81%	64%	64%	70%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	70%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	75%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	87%	82%
I feel like people are happy to see me here.	87%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	85%	84%
The staff in this program expects me to try hard to do my best.	92%	92%
The staff here tells me when I do a good job.	83%	85%
In this program, I usually wish I was doing something else.	54%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	85%	83%
In this program, I get to help other people.	70%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	75%	72%
The staff members here listen to what I have to say.	81%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	77%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	68%	74%
This program has helped me to understand what is being taught in school.	74%	76%
This program has helped me feel more confident about graduating from high school.	81%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	89%	68%	49%	72%	66%	70%	53%	NA	55%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	59%	77%	35%	NA	NA	82%	NA	53%	94%	35%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	94%	95%
Parent: Selected that they worry less about their student during OST hours.	59%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	81%	78%
Youth: The staff here cares about me.	92%	85%
Youth: The staff can be trusted.	79%	81%
Parent: My student feels comfortable with the after school staff.	76%	92%
Parent: At least one after school program staff recognizes me when I visit.	71%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	71%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	68%	64%
Parent: There is opportunity for parent participation in this program.	38%	70%
Parent: Selected that they know more about what goes on in the school day.	59%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	59%	59%
Parent: I feel better prepared to support my student in school and in life.	53%	61%
Parent: I feel more comfortable at my child's school.	47%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	57%	63%
Youth: Since coming to this program, I am better at listening to other people.	81%	75%
Youth: The after school program has helped me get to help other people.	70%	74%
Youth: This program helped me to make friends.	62%	72%
Youth: Since coming to this program, I work better with others on a team.	81%	77%
Youth: Since coming to this program, I get along better with other people my age.	70%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	81%	77%
Youth: This program has helped me to care about my school.	75%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	71%	76%
Youth: This program has helped me work hard toward my goals.	77%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	75%	82%
Youth: This program has helped me to expect good things from myself.	80%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	82%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	58%	65%
Youth: Since coming to this program, I am more of a leader.	77%	69%
Youth: Since coming to this program, I make better decisions.	81%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	77%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	62%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	64%	70%
Parent: In this program, my student learns about college and career options.	53%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	56%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 7	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	94%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	56%	42%
Teacher: This program supports the following goals for our school - Student academic success.	78%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	4 of 7	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	1 of 7	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	0 of 7	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 7	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 7	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	58%	68%
Youth: Since joining this program, I eat healthier.	42%	51%
Youth: Since joining this program, I exercise more.	65%	67%
Parent: In this program, my student learns about healthy eating.	35%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	78%	90%
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students eat healthier " as one of their top 3 ranked choices.	1 of 7	2 of 146
Teacher Ranking of Top 3 Strengths: Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " Helping students exercise more " as one of their top 3 ranked choices.	1 of 7	32 of 146
	Youth Survey N = 53	1,560
	Parent Survey N = 17	594
	Teacher Survey N = 9	154

Sources: Youth survey, March 2012 - May 2012.  
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

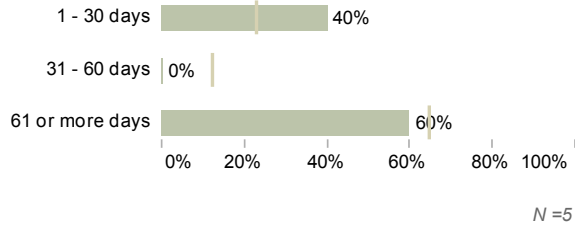
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## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	13%
N =	38
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	95%
N =	244
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	108	1,042	31%	34%	34%	38%	39%	32%	31%	27%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	11	421	9%	18%	20%	55%	45%	29%	36%	36%	51%
	Hispanic / Latino	47	1,497	28%	32%	31%	36%	30%	35%	36%	38%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	23	751	61%	61%	60%	35%	30%	33%	4%	9%	7%
	Overall	168	3,091	29%	33%	30%	39%	37%	32%	32%	30%	38%
CST: Math Results by Participant Demographics	African American	108	1,031	36%	65%	54%	32%	21%	26%	31%	14%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	11	420	27%	27%	22%	18%	45%	24%	55%	27%	54%
	Hispanic / Latino	46	1,492	17%	39%	41%	28%	30%	30%	54%	30%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	22	747	41%	64%	62%	23%	18%	25%	36%	18%	13%
	Overall	167	3,072	31%	55%	42%	31%	26%	27%	39%	19%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Lighthouse Community Charter (6-8)

The Safe Harbor After School Program has K - 8 students, ages 5 - 14, and offers a comprehensive, enriching, and academically invigorating after school program, offered free of charge in East Oakland. This school-linked program is designed

to employ many best practices for effective after school programs, including mentoring, academic and literacy support, family involvement, and enrichment activities that motivate and enrich students.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	274	293	73,030	86,983	95%	141%	0%	0%	78%	69%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

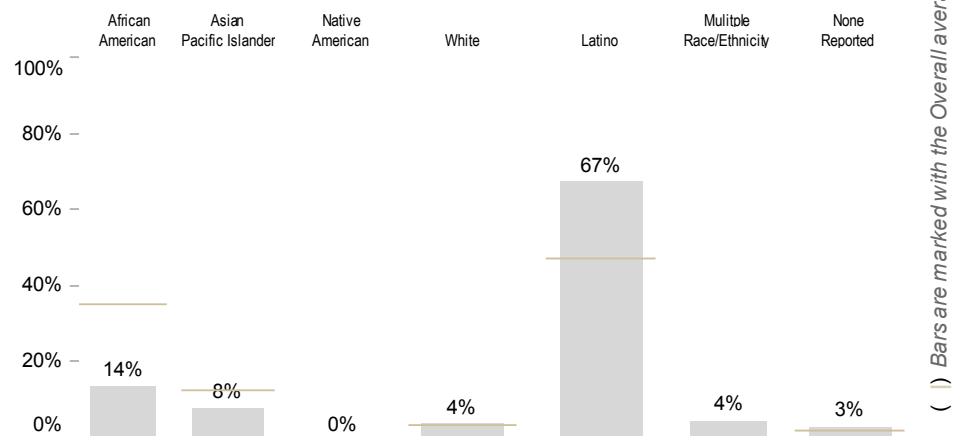
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	50%	48%
Male	50%	52%
6th Grade	13%	32%
7th Grade	14%	37%
8th Grade	4%	23%
English Language Learners	0%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

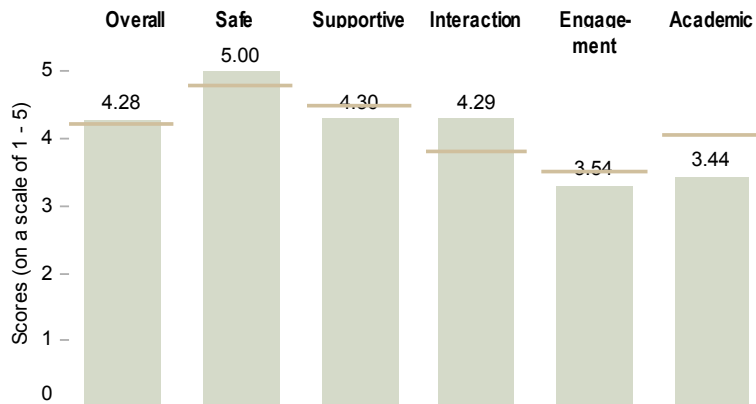
	<b>This Program</b>	<b>Overall</b>
Caring Adults	71%	84%
Family Engagement	42%	64%
Communication and Social Skills	52%	59%
School Engagement	73%	69%
Sense of Mastery & Accomplishment	55%	76%
Decision Making	55%	69%
Career Exploration	41%	55%
Wellness	50%	62%
<b>N=44</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	100%
Supportive Environment	0%	2%	64%
Interaction	0%	4%	67%
Engagement	0%	7%	25%
Academic Climate	0%	6%	20%
Overall	0%	3%	61%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	66%	73%	61%	46%	57%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	83%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	68%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	70%	82%
I feel like people are happy to see me here.	70%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	77%	84%
The staff in this program expects me to try hard to do my best.	88%	92%
The staff here tells me when I do a good job.	72%	85%
In this program, I usually wish I was doing something else.	77%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	77%	83%
In this program, I get to help other people.	70%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	57%	72%
The staff members here listen to what I have to say.	74%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	59%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	57%	74%
This program has helped me to understand what is being taught in school.	72%	76%
This program has helped me feel more confident about graduating from high school.	60%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	71%	42%	52%	73%	55%	55%	41%	NA	50%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	0%	0%	0%	NA	NA	0%	NA	0%	0%	0%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	75%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	67%	78%
Youth: The staff here cares about me.	84%	85%
Youth: The staff can be trusted.	66%	81%
Parent: My student feels comfortable with the after school staff.	100%	92%
Parent: At least one after school program staff recognizes me when I visit.	98%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	42%	64%
Parent: There is opportunity for parent participation in this program.	89%	70%
Parent: Selected that they know more about what goes on in the school day.	73%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	78%	59%
Parent: I feel better prepared to support my student in school and in life.	65%	61%
Parent: I feel more comfortable at my child's school.	80%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	55%	63%
Youth: Since coming to this program, I am better at listening to other people.	61%	75%
Youth: The after school program has helped me get to help other people.	70%	74%
Youth: This program helped me to make friends.	57%	72%
Youth: Since coming to this program, I work better with others on a team.	73%	77%
Youth: Since coming to this program, I get along better with other people my age.	70%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	80%	77%
Youth: This program has helped me to care about my school.	80%	74%

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Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

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Youth: This program has helped me to be more confident in my skills and abilities.	67%	82%
Youth: This program has helped me to expect good things from myself.	67%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	80%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	50%	65%
Youth: Since coming to this program, I am more of a leader.	56%	69%
Youth: Since coming to this program, I make better decisions.	66%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	61%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	57%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	47%	70%
Parent: In this program, my student learns about college and career options.	67%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	50%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	2 of 18	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	96%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	39%	42%
Teacher: This program supports the following goals for our school - Student academic success.	82%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	14 of 18	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	0 of 18	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	5 of 18	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 18	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 18	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	62%	68%
Youth: Since joining this program, I eat healthier.	42%	51%
Youth: Since joining this program, I exercise more.	48%	67%
Parent: In this program, my student learns about healthy eating.	91%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	78%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 18	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	4 of 18	32 of 146
	<div> <div>Youth Survey N =</div> <div>44</div> </div>	1,560
	<div> <div>Parent Survey N =</div> <div>55</div> </div>	594
	<div> <div>Teacher Survey N =</div> <div>18</div> </div>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

# Oakland Out of School Time 2011 - 12 Program Profile

## Madison

The Madison After School program provides enrichment classes, recreational sports, academic intervention and youth development activities for high-risk middle school students in East Oakland. The program utilizes ASES funding, OFCY resources,

and community partner support to serve a core group of students. Activities address diverse student needs, build self-esteem and provide a safe environment where students can learn, grow, and improve their social skills.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	323	294	68,462	57,040	101%	125%	312%	253%	99%	75%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

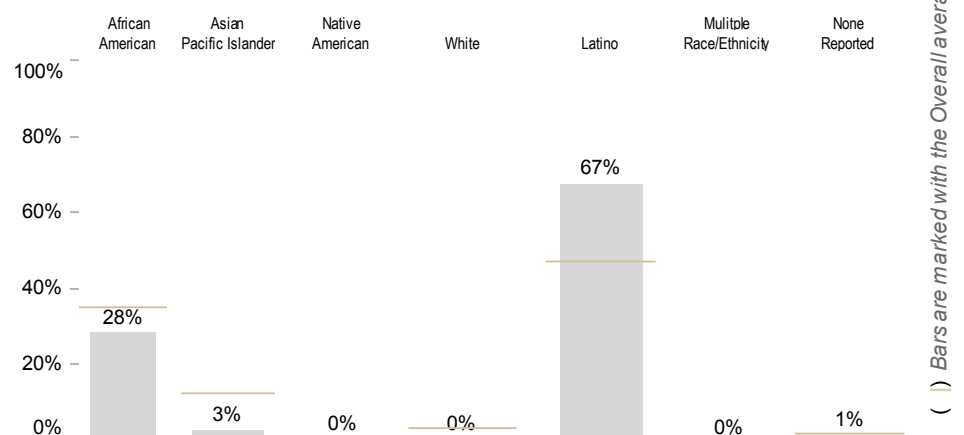
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	48%	48%
Male	52%	52%
6th Grade	39%	32%
7th Grade	33%	37%
8th Grade	24%	23%
English Language Learners	25%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

	<b>This Program</b>	<b>Overall</b>
Caring Adults	85%	84%
Family Engagement	58%	64%
Communication and Social Skills	44%	59%
School Engagement	61%	69%
Sense of Mastery & Accomplishment	77%	76%
Decision Making	58%	69%
Career Exploration	47%	55%
Wellness	52%	62%
	<b>N=114</b>	1,560

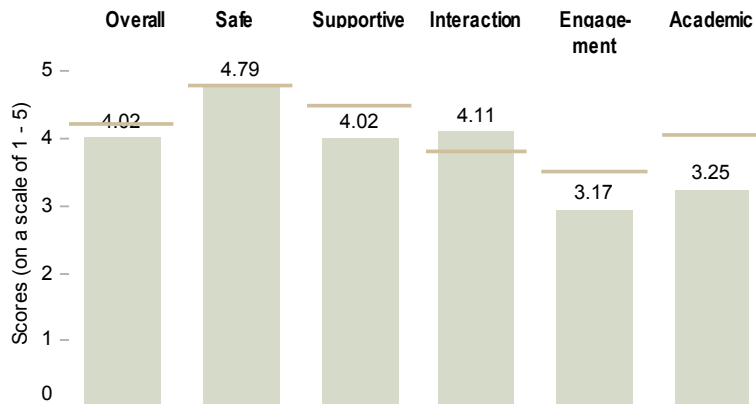
Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.



## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	92%
Supportive Environment	7%	2%	60%
Interaction	0%	4%	58%
Engagement	19%	7%	19%
Academic Climate	15%	6%	30%
Overall	7%	3%	59%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	83%	83%	61%	56%	69%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	92%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	81%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	86%	82%
I feel like people are happy to see me here.	77%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	76%	84%
The staff in this program expects me to try hard to do my best.	96%	92%
The staff here tells me when I do a good job.	86%	85%
In this program, I usually wish I was doing something else.	50%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	87%	83%
In this program, I get to help other people.	65%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	63%	72%
The staff members here listen to what I have to say.	79%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	68%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	69%	74%
This program has helped me to understand what is being taught in school.	72%	76%
This program has helped me feel more confident about graduating from high school.	83%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	85%	58%	44%	61%	77%	58%	47%	NA	52%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	91%	91%	64%	NA	NA	100%	NA	82%	100%	100%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	91%	95%
Parent: Selected that they worry less about their student during OST hours.	91%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

	This Program	Overall
Youth: I could go to a staff member at this program for advice if I have a serious problem.	77%	78%
Youth: The staff here cares about me.	85%	85%
Youth: The staff can be trusted.	86%	81%
Parent: My student feels comfortable with the after school staff.	91%	92%
Parent: At least one after school program staff recognizes me when I visit.	100%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	91%	79%

### Family Engagement

	This Program	Overall
Youth: Since coming to this program, I talk with my family about school more often.	58%	64%
Parent: There is opportunity for parent participation in this program.	82%	70%
Parent: Selected that they know more about what goes on in the school day.	73%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	82%	59%
Parent: I feel better prepared to support my student in school and in life.	64%	61%
Parent: I feel more comfortable at my child's school.	64%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

	This Program	Overall
Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	49%	63%
Youth: Since coming to this program, I am better at listening to other people.	71%	75%
Youth: The after school program has helped me get to help other people.	65%	74%
Youth: This program helped me to make friends.	64%	72%
Youth: Since coming to this program, I work better with others on a team.	68%	77%
Youth: Since coming to this program, I get along better with other people my age.	73%	79%

### School Engagement

	This Program	Overall
Youth: This program has helped me to feel like a part of my school.	74%	77%
Youth: This program has helped me to care about my school.	73%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	72%	76%
Youth: This program has helped me work hard toward my goals.	77%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	79%	82%
Youth: This program has helped me to expect good things from myself.	84%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	100%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	56%	65%
Youth: Since coming to this program, I am more of a leader.	63%	69%
Youth: Since coming to this program, I make better decisions.	69%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	76%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	60%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	65%	70%
Parent: In this program, my student learns about college and career options.	82%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	82%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 10	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	36%	42%
Teacher: This program supports the following goals for our school - Student academic success.	100%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	7 of 10	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	4 of 10	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	1 of 10	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 10	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 10	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

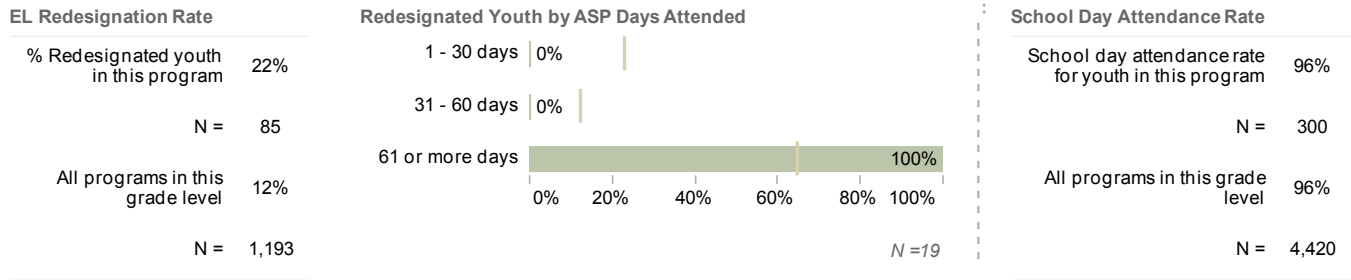
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	65%	68%
Youth: Since joining this program, I eat healthier.	42%	51%
Youth: Since joining this program, I exercise more.	53%	67%
Parent: In this program, my student learns about healthy eating.	100%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	73%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 10	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	0 of 10	32 of 146
	Youth Survey N = <b>114</b>	1,560
	Parent Survey N = <b>11</b>	594
	Teacher Survey N = <b>11</b>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	68	1,042	21%	26%	34%	44%	38%	32%	35%	35%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	4	421	0%	0%	20%	0%	0%	29%	0%	0%	51%
	Hispanic / Latino	144	1,497	18%	21%	31%	39%	37%	35%	43%	42%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	47	751	55%	53%	60%	38%	38%	33%	6%	9%	7%
	Overall	218	3,091	20%	22%	30%	40%	38%	32%	40%	39%	38%
CST: Math Results by Participant Demographics	African American	68	1,031	25%	41%	54%	25%	31%	26%	50%	28%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	4	420	0%	0%	22%	0%	0%	24%	0%	0%	54%
	Hispanic / Latino	144	1,492	13%	22%	41%	22%	34%	30%	65%	44%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	47	747	28%	38%	62%	36%	38%	25%	36%	23%	13%
	Overall	218	3,072	17%	28%	42%	25%	33%	27%	59%	38%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Melrose Leadership

The Melrose Leadership After School program addresses students' academic needs while promoting better attendance in school and non-academic skill building and enrichment through engaging, high-interest approaches. Academic support includes

homework help, remediation enrichment, and language development for English Language Learners, linked to school-day programming. Enrichment activities include sports, recreation, visual and performing arts, and educational garden-based activities.

The academic support and enrichment elements of the program integrate youth development.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	265	278	97,058	97,465	111%	87%	87%	108%	96%	96%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

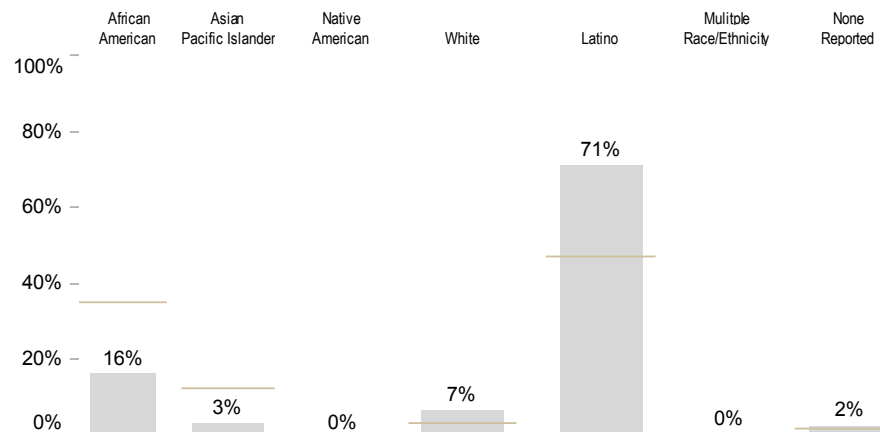
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	54%	48%
Male	46%	52%
6th Grade	9%	32%
7th Grade	23%	37%
8th Grade	24%	23%
English Language Learners	29%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

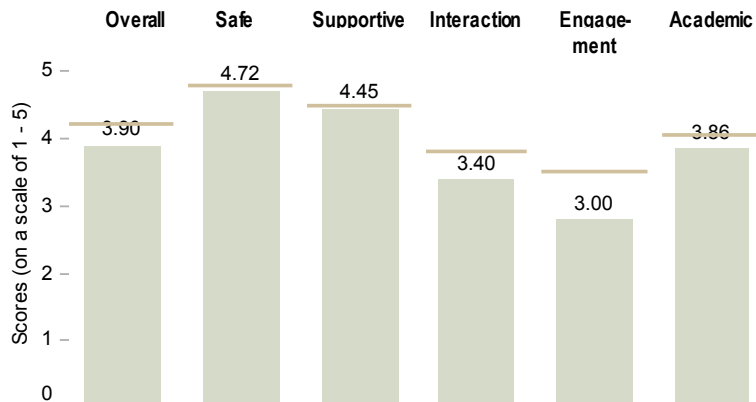
	<b>This Program</b>	<b>Overall</b>
Caring Adults	74%	84%
Family Engagement	57%	64%
Communication and Social Skills	55%	59%
School Engagement	58%	69%
Sense of Mastery & Accomplishment	73%	76%
Decision Making	67%	69%
Career Exploration	43%	55%
Wellness	60%	62%
	<b>N=121</b>	1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	89%
Supportive Environment	0%	2%	73%
Interaction	9%	4%	25%
Engagement	13%	7%	13%
Academic Climate	15%	6%	60%
Overall	5%	3%	60%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	73%	88%	62%	50%	74%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	78%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	68%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	77%	82%
I feel like people are happy to see me here.	80%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	90%	84%
The staff in this program expects me to try hard to do my best.	91%	92%
The staff here tells me when I do a good job.	83%	85%
In this program, I usually wish I was doing something else.	61%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	79%	83%
In this program, I get to help other people.	76%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	60%	72%
The staff members here listen to what I have to say.	76%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	68%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	80%	74%
This program has helped me to understand what is being taught in school.	75%	76%
This program has helped me feel more confident about graduating from high school.	80%	81%



## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	74%	57%	55%	58%	73%	67%	43%	NA	60%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	57%	94%	35%	NA	NA	88%	NA	69%	96%	78%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	92%	95%
Parent: Selected that they worry less about their student during OST hours.	59%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	67%	78%
Youth: The staff here cares about me.	74%	85%
Youth: The staff can be trusted.	74%	81%
Parent: My student feels comfortable with the after school staff.	90%	92%
Parent: At least one after school program staff recognizes me when I visit.	92%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	76%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	57%	64%
Parent: There is opportunity for parent participation in this program.	58%	70%
Parent: Selected that they know more about what goes on in the school day.	39%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	69%	59%
Parent: I feel better prepared to support my student in school and in life.	57%	61%
Parent: I feel more comfortable at my child's school.	47%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	48%	63%
Youth: Since coming to this program, I am better at listening to other people.	78%	75%
Youth: The after school program has helped me get to help other people.	76%	74%
Youth: This program helped me to make friends.	76%	72%
Youth: Since coming to this program, I work better with others on a team.	78%	77%
Youth: Since coming to this program, I get along better with other people my age.	80%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	75%	77%
Youth: This program has helped me to care about my school.	66%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.



## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	78%	76%
Youth: This program has helped me work hard toward my goals.	78%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	81%	82%
Youth: This program has helped me to expect good things from myself.	79%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	88%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	61%	65%
Youth: Since coming to this program, I am more of a leader.	64%	69%
Youth: Since coming to this program, I make better decisions.	80%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	78%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	53%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	67%	70%
Parent: In this program, my student learns about college and career options.	69%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	96%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	--	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

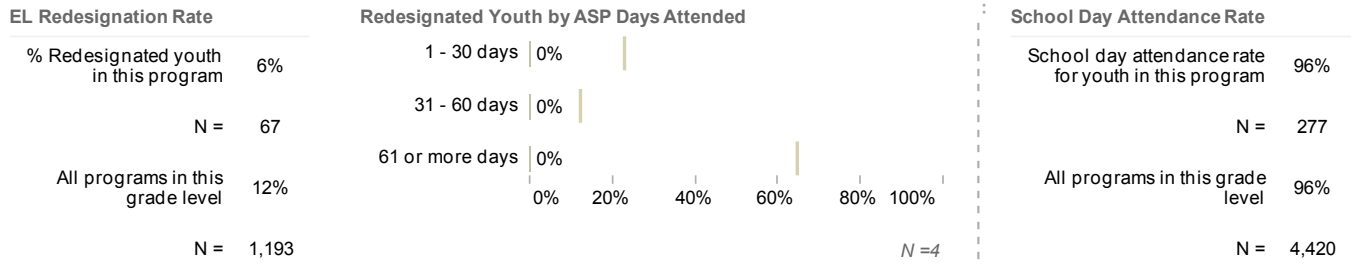
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	64%	68%
Youth: Since joining this program, I eat healthier.	46%	51%
Youth: Since joining this program, I exercise more.	69%	67%
Parent: In this program, my student learns about healthy eating.	78%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N = <b>121</b>	1,560
	Parent Survey N = <b>51</b>	594
	Teacher Survey N = <b>2</b>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	12	1,042	25%	17%	34%	33%	58%	32%	42%	25%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	2	421	0%	0%	20%	0%	0%	29%	0%	0%	51%
	Hispanic / Latino	106	1,497	13%	19%	31%	42%	41%	35%	44%	41%	35%
	Race/Ethnicity Unknown	3	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	23	751	43%	57%	60%	39%	30%	33%	17%	13%	7%
	Overall	124	3,091	15%	19%	30%	41%	44%	32%	44%	37%	38%
CST: Math Results by Participant Demographics	African American	12	1,031	25%	58%	54%	25%	8%	26%	50%	33%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	2	420	0%	0%	22%	0%	0%	24%	0%	0%	54%
	Hispanic / Latino	107	1,492	20%	41%	41%	36%	31%	30%	44%	28%	30%
	Race/Ethnicity Unknown	3	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	24	747	54%	79%	62%	25%	17%	25%	21%	4%	13%
	Overall	125	3,072	20%	45%	42%	36%	28%	27%	44%	27%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Roosevelt

The Roosevelt After School program is a comprehensive After-School Learning program providing middle school students with integrated academic support, wellness education, cultural enrichment, and parent engagement services five-days-a-week,

3 hours per day, 165 school days. Program goals include 1) Youth participate in youth development programming that supports academic success and alignment with the school day, and; 2) Youth sustain or improve their academic performance.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	246	247	94,049	101,500	117%	135%	94%	98%	92%	88%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

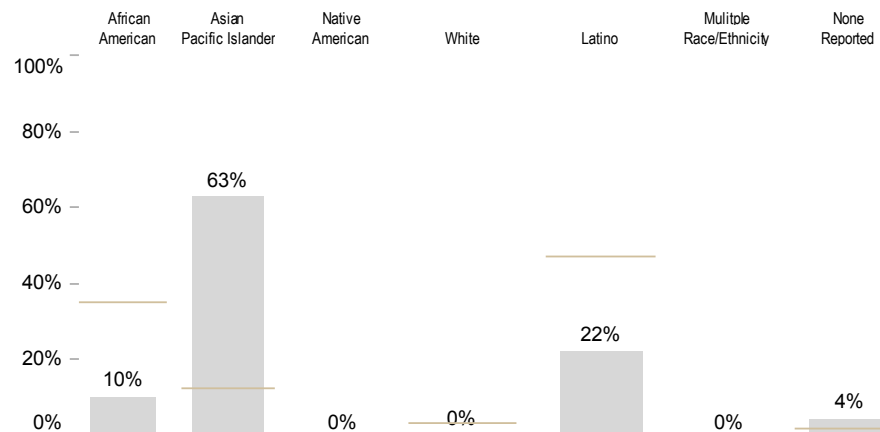
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	41%	48%
Male	59%	52%
6th Grade	22%	32%
7th Grade	44%	37%
8th Grade	34%	23%
English Language Learners	43%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

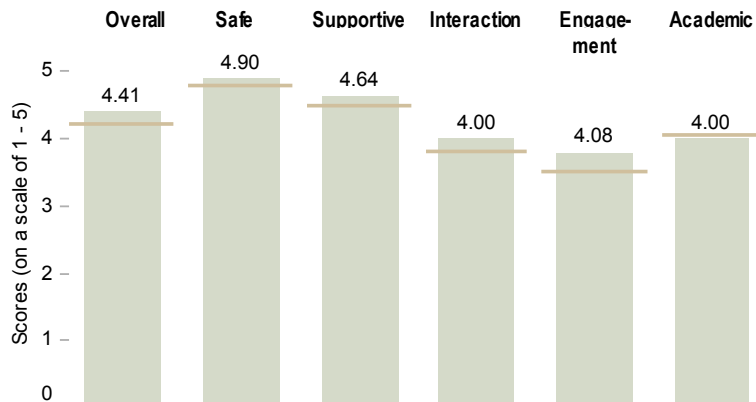
	<b>This Program</b>	<b>Overall</b>
Caring Adults	95%	84%
Family Engagement	71%	64%
Communication and Social Skills	86%	59%
School Engagement	90%	69%
Sense of Mastery & Accomplishment	99%	76%
Decision Making	86%	69%
Career Exploration	84%	55%
Wellness	84%	62%
<b>N=159</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	97%
Supportive Environment	0%	2%	81%
Interaction	0%	4%	48%
Engagement	0%	7%	51%
Academic Climate	5%	6%	55%
Overall	1%	3%	73%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	86%	94%	84%	88%	95%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	98%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	80%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	90%	82%
I feel like people are happy to see me here.	84%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	96%	84%
The staff in this program expects me to try hard to do my best.	99%	92%
The staff here tells me when I do a good job.	94%	85%
In this program, I usually wish I was doing something else.	27%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	96%	83%
In this program, I get to help other people.	87%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	91%	72%
The staff members here listen to what I have to say.	97%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	93%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	96%	74%
This program has helped me to understand what is being taught in school.	97%	76%
This program has helped me feel more confident about graduating from high school.	95%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	95%	71%	86%	90%	99%	86%	84%	NA	84%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	77%	87%	59%	NA	NA	81%	NA	80%	93%	83%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	95%	95%
Parent: Selected that they worry less about their student during OST hours.	80%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	89%	78%
Youth: The staff here cares about me.	92%	85%
Youth: The staff can be trusted.	96%	81%
Parent: My student feels comfortable with the after school staff.	91%	92%
Parent: At least one after school program staff recognizes me when I visit.	82%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	77%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	71%	64%
Parent: There is opportunity for parent participation in this program.	76%	70%
Parent: Selected that they know more about what goes on in the school day.	58%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	71%	59%
Parent: I feel better prepared to support my student in school and in life.	71%	61%
Parent: I feel more comfortable at my child's school.	71%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	82%	63%
Youth: Since coming to this program, I am better at listening to other people.	92%	75%
Youth: The after school program has helped me get to help other people.	87%	74%
Youth: This program helped me to make friends.	91%	72%
Youth: Since coming to this program, I work better with others on a team.	93%	77%
Youth: Since coming to this program, I get along better with other people my age.	94%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	92%	77%
Youth: This program has helped me to care about my school.	96%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	92%	76%
Youth: This program has helped me work hard toward my goals.	97%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	98%	82%
Youth: This program has helped me to expect good things from myself.	97%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	81%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	87%	65%
Youth: Since coming to this program, I am more of a leader.	69%	69%
Youth: Since coming to this program, I make better decisions.	92%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	94%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	90%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	88%	70%
Parent: In this program, my student learns about college and career options.	80%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	50%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 11	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	93%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	67%	42%
Teacher: This program supports the following goals for our school - Student academic success.	100%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	8 of 11	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	1 of 11	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	3 of 11	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 11	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 11	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

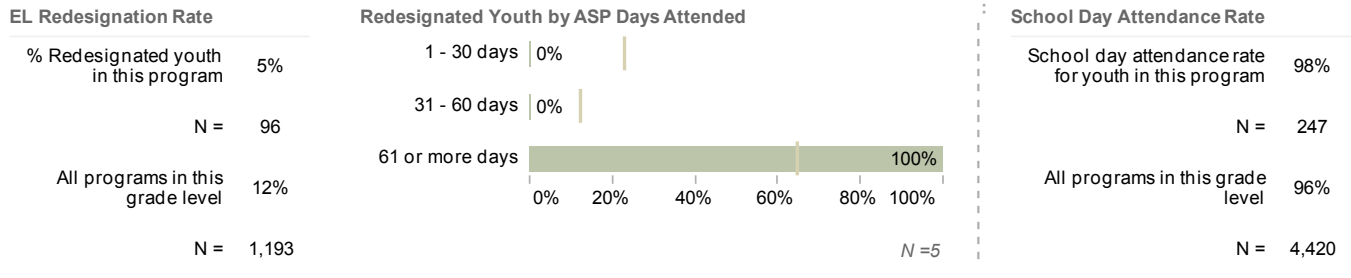
Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	85%	68%
Youth: Since joining this program, I eat healthier.	70%	51%
Youth: Since joining this program, I exercise more.	87%	67%
Parent: In this program, my student learns about healthy eating.	83%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	100%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 11	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	1 of 11	32 of 146
	<div> <div>Youth Survey N =</div> <div>159</div> </div>	1,560
	<div> <div>Parent Survey N =</div> <div>119</div> </div>	594
	<div> <div>Teacher Survey N =</div> <div>12</div> </div>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	19	1,042	37%	42%	34%	37%	47%	32%	26%	11%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	135	421	21%	22%	20%	29%	30%	29%	50%	47%	51%
	Hispanic / Latino	42	1,497	45%	52%	31%	33%	29%	35%	21%	19%	35%
	Race/Ethnicity Unknown	8	43	63%	63%	28%	0%	25%	35%	38%	13%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	78	751	62%	64%	60%	31%	32%	33%	8%	4%	7%
	Overall	205	3,091	30%	32%	30%	29%	31%	32%	41%	37%	38%
CST: Math Results by Participant Demographics	African American	19	1,031	37%	42%	54%	32%	53%	26%	32%	5%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	135	420	21%	21%	22%	17%	20%	24%	62%	59%	54%
	Hispanic / Latino	41	1,492	34%	56%	41%	29%	22%	30%	37%	22%	30%
	Race/Ethnicity Unknown	8	43	50%	50%	40%	38%	25%	35%	13%	25%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	77	747	48%	49%	62%	23%	23%	25%	29%	27%	13%
	Overall	204	3,072	26%	31%	42%	22%	24%	27%	52%	45%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Roots

The Roots/CCPA After School program creates additional access to academic, visual/performing arts, technology, sports, and recreation activities in a supportive learning environment. The Unity After School program helps students build their

basic skills and gain the academic self-confidence necessary for success at school and in the community. Students benefit from safe and engaging enrichment activities and build self-confidence, pursue interests, express themselves, and interact

in positive ways with caring adults and their peers.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	362	377	65,332	54,719	204%	93%	108%	82%	84%	70%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

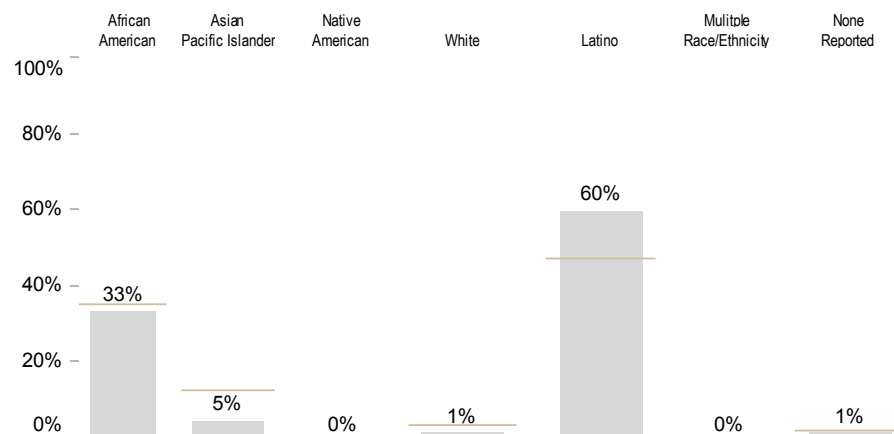
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	51%	48%
Male	49%	52%
6th Grade	32%	32%
7th Grade	42%	37%
8th Grade	24%	23%
English Language Learners	36%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

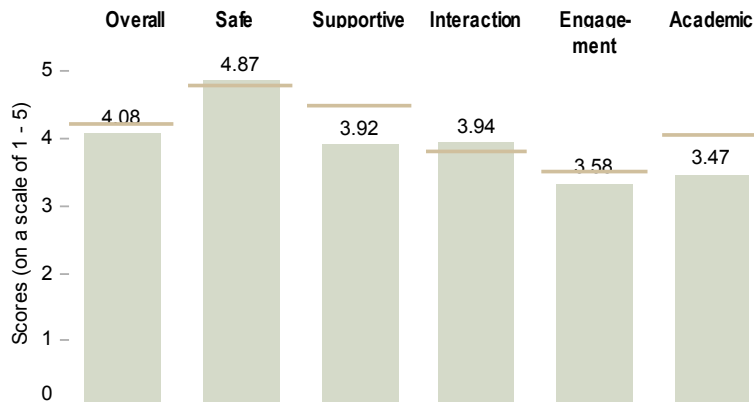
	<b>This Program</b>	<b>Overall</b>
Caring Adults	88%	84%
Family Engagement	66%	64%
Communication and Social Skills	63%	59%
School Engagement	79%	69%
Sense of Mastery & Accomplishment	82%	76%
Decision Making	77%	69%
Career Exploration	70%	55%
Wellness	71%	62%
<b>N=56</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	92%
Supportive Environment	12%	2%	60%
Interaction	9%	4%	59%
Engagement	13%	7%	32%
Academic Climate	5%	6%	30%
Overall	7%	3%	61%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	71%	79%	79%	79%	89%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	84%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	82%	82%
I feel like people are happy to see me here.	79%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	79%	84%
The staff in this program expects me to try hard to do my best.	89%	92%
The staff here tells me when I do a good job.	91%	85%
In this program, I usually wish I was doing something else.	44%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	89%	83%
In this program, I get to help other people.	88%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	85%	72%
The staff members here listen to what I have to say.	89%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	89%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	80%	74%
This program has helped me to understand what is being taught in school.	91%	76%
This program has helped me feel more confident about graduating from high school.	93%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	88%	66%	63%	79%	82%	77%	70%	NA	71%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	41%	98%	7%	NA	NA	48%	NA	74%	59%	92%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	98%	95%
Parent: Selected that they worry less about their student during OST hours.	43%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	84%	78%
Youth: The staff here cares about me.	88%	85%
Youth: The staff can be trusted.	88%	81%
Parent: My student feels comfortable with the after school staff.	96%	92%
Parent: At least one after school program staff recognizes me when I visit.	98%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	74%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	66%	64%
Parent: There is opportunity for parent participation in this program.	33%	70%
Parent: Selected that they know more about what goes on in the school day.	7%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	15%	59%
Parent: I feel better prepared to support my student in school and in life.	15%	61%
Parent: I feel more comfortable at my child's school.	11%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	61%	63%
Youth: Since coming to this program, I am better at listening to other people.	84%	75%
Youth: The after school program has helped me get to help other people.	88%	74%
Youth: This program helped me to make friends.	73%	72%
Youth: Since coming to this program, I work better with others on a team.	82%	77%
Youth: Since coming to this program, I get along better with other people my age.	82%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	88%	77%
Youth: This program has helped me to care about my school.	86%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	82%	76%
Youth: This program has helped me work hard toward my goals.	89%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	88%	82%
Youth: This program has helped me to expect good things from myself.	86%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	48%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	77%	65%
Youth: Since coming to this program, I am more of a leader.	79%	69%
Youth: Since coming to this program, I make better decisions.	80%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	84%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	77%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	82%	70%
Parent: In this program, my student learns about college and career options.	74%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	38%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 8	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	59%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	50%	42%
Teacher: This program supports the following goals for our school - Student academic success.	88%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	7 of 8	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	1 of 8	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	0 of 8	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 8	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 8	1 of 146

Sources: Youth survey, March 2012 - May 2012.

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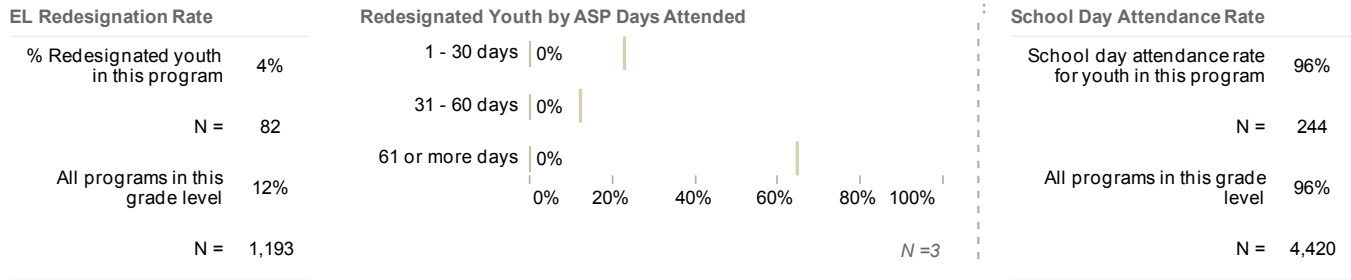
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	79%	68%
Youth: Since joining this program, I eat healthier.	57%	51%
Youth: Since joining this program, I exercise more.	78%	67%
Parent: In this program, my student learns about healthy eating.	92%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	88%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	1 of 8	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	2 of 8	32 of 146
	Youth Survey N = <b>56</b>	1,560
	Parent Survey N = <b>54</b>	594
	Teacher Survey N = <b>8</b>	154

Sources: Youth survey, March 2012 - May 2012.

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## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
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	Hispanic / Latino	104	1,497	45%	41%	31%	33%	36%	35%	22%	23%	35%
	Race/Ethnicity Unknown	2	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	62	751	68%	63%	60%	29%	32%	33%	3%	5%	7%
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	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	62	747	65%	68%	62%	23%	23%	25%	13%	10%	13%
	Overall	169	3,072	49%	56%	42%	25%	27%	27%	25%	17%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## United For Success

The United for Success After School program provides students with academic support in a positive learning environment and the opportunity to participate in a variety of enrichment activities. The program helps students

build academic self-confidence necessary for success in middle school and beyond. Through participation students can develop new skills, pursue interests, express themselves, make new friends, and connect with caring adults.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	346	158	55,784	14,318	451%	30%	144%	163%	46%	92%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

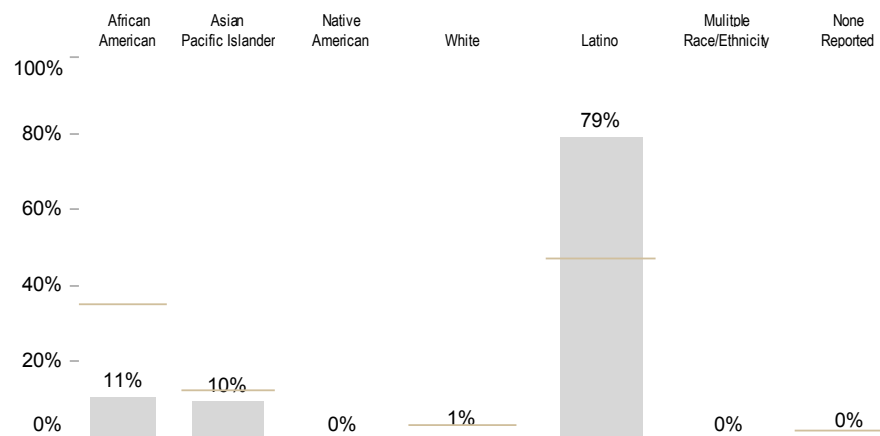
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	49%	48%
Male	51%	52%
6th Grade	39%	32%
7th Grade	26%	37%
8th Grade	34%	23%
English Language Learners	45%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

	<b>This Program</b>	<b>Overall</b>
Caring Adults	83%	84%
Family Engagement	73%	64%
Communication and Social Skills	59%	59%
School Engagement	72%	69%
Sense of Mastery & Accomplishment	77%	76%
Decision Making	63%	69%
Career Exploration	65%	55%
Wellness	63%	62%
<b>N=95</b>		1,560

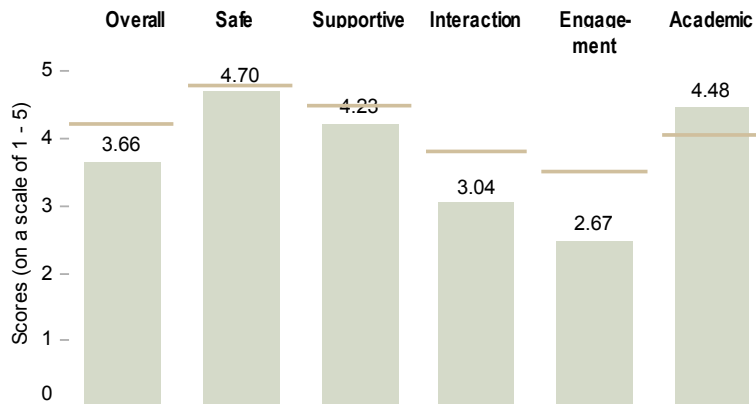
Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.



## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	89%
Supportive Environment	0%	2%	67%
Interaction	13%	4%	13%
Engagement	25%	7%	13%
Academic Climate	5%	6%	80%
Overall	6%	3%	59%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	74%	81%	63%	58%	76%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	83%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	71%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	76%	82%
I feel like people are happy to see me here.	83%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	83%	84%
The staff in this program expects me to try hard to do my best.	90%	92%
The staff here tells me when I do a good job.	88%	85%
In this program, I usually wish I was doing something else.	59%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	83%	83%
In this program, I get to help other people.	73%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	66%	72%
The staff members here listen to what I have to say.	80%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	75%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	82%	74%
This program has helped me to understand what is being taught in school.	84%	76%
This program has helped me feel more confident about graduating from high school.	83%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	83%	73%	59%	72%	77%	63%	65%	NA	63%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	60%	83%	56%	NA	NA	90%	NA	79%	85%	72%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	92%	95%
Parent: Selected that they worry less about their student during OST hours.	63%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	77%	78%
Youth: The staff here cares about me.	81%	85%
Youth: The staff can be trusted.	83%	81%
Parent: My student feels comfortable with the after school staff.	88%	92%
Parent: At least one after school program staff recognizes me when I visit.	81%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	77%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	73%	64%
Parent: There is opportunity for parent participation in this program.	79%	70%
Parent: Selected that they know more about what goes on in the school day.	52%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	77%	59%
Parent: I feel better prepared to support my student in school and in life.	71%	61%
Parent: I feel more comfortable at my child's school.	56%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	72%	63%
Youth: Since coming to this program, I am better at listening to other people.	84%	75%
Youth: The after school program has helped me get to help other people.	73%	74%
Youth: This program helped me to make friends.	69%	72%
Youth: Since coming to this program, I work better with others on a team.	74%	77%
Youth: Since coming to this program, I get along better with other people my age.	85%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	82%	77%
Youth: This program has helped me to care about my school.	78%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	77%	76%
Youth: This program has helped me work hard toward my goals.	81%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	83%	82%
Youth: This program has helped me to expect good things from myself.	84%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	90%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	70%	65%
Youth: Since coming to this program, I am more of a leader.	68%	69%
Youth: Since coming to this program, I make better decisions.	78%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	82%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	75%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	78%	70%
Parent: In this program, my student learns about college and career options.	79%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	57%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	2 of 14	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	85%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	14%	42%
Teacher: This program supports the following goals for our school - Student academic success.	93%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	13 of 14	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	1 of 14	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	2 of 14	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 14	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 14	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

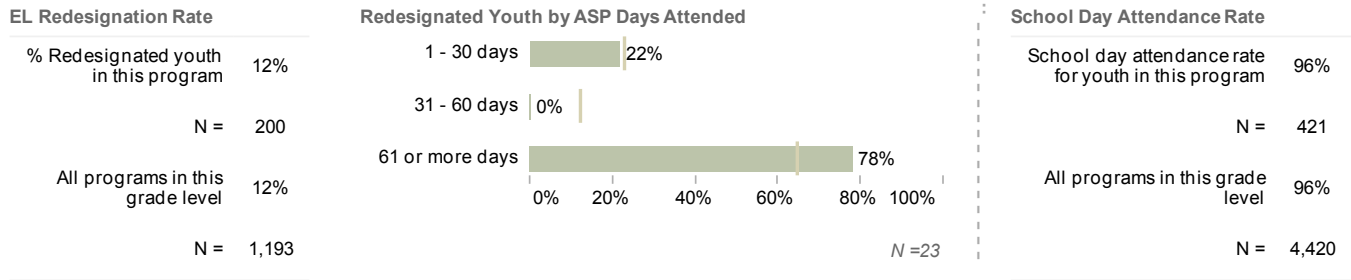
## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	73%	68%
Youth: Since joining this program, I eat healthier.	60%	51%
Youth: Since joining this program, I exercise more.	67%	67%
Parent: In this program, my student learns about healthy eating.	72%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	79%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 14	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	3 of 14	32 of 146
	Youth Survey N = <b>95</b>	1,560
	Parent Survey N = <b>48</b>	594
	Teacher Survey N = <b>14</b>	154

Sources: Youth survey, March 2012 - May 2012.

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## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	34	1,042	38%	29%	34%	35%	35%	32%	26%	35%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	29	421	17%	24%	20%	41%	24%	29%	41%	52%	51%
	Hispanic / Latino	237	1,497	38%	39%	31%	34%	34%	35%	29%	27%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	2	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	118	751	67%	68%	60%	30%	30%	33%	3%	3%	7%
	Overall	303	3,091	36%	37%	30%	34%	33%	32%	29%	30%	38%
CST: Math Results by Participant Demographics	African American	34	1,031	47%	68%	54%	29%	24%	26%	24%	9%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	29	420	21%	10%	22%	17%	41%	24%	62%	48%	54%
	Hispanic / Latino	238	1,492	39%	53%	41%	30%	32%	30%	32%	15%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	2	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	119	747	57%	72%	62%	29%	22%	25%	14%	6%	13%
	Overall	304	3,072	38%	51%	42%	28%	32%	27%	33%	17%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Urban Promise Academy

This Urban Promise Academy After School program provides middle school students with weekly after school enrichment including visual arts, music, dance, sports, ecology, leadership, and direct academic support. The program has a partnership

with school administrators, teachers, parents, and students, the program delivers project based curriculum to compliment in-school learning, integrates culturally relevant activities, offers opportunities for parent involvement, provides family

support services, and hosts community events to foster positive learning outcomes.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	275	314	74,229	54,942	194%	98%	84%	91%	44%	37%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

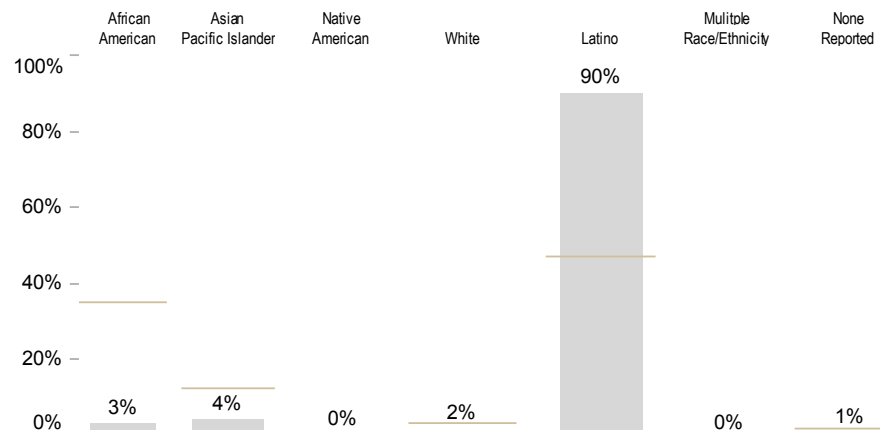
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	53%	48%
Male	47%	52%
6th Grade	36%	32%
7th Grade	53%	37%
8th Grade	11%	23%
English Language Learners	40%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

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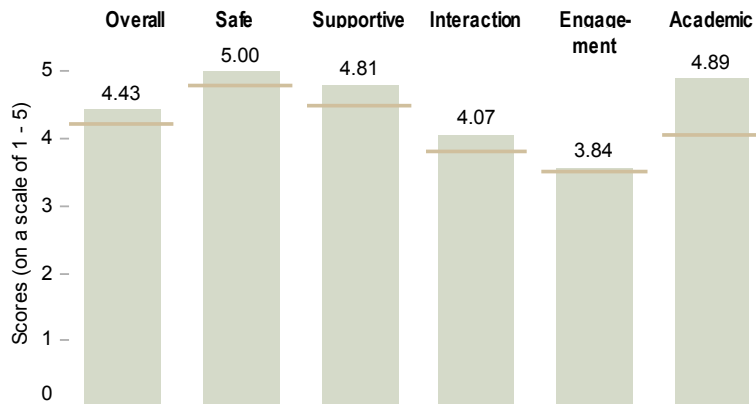
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Decision Making	81%	69%
Career Exploration	66%	55%
Wellness	72%	62%
<b>N=</b>	<b>47</b>	<b>1,560</b>

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**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

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**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

% 1 Ratings			% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	0%	100%	90%
Supportive Environment	0%	2%	90%	77%
Interaction	0%	4%	54%	45%
Engagement	0%	7%	44%	42%
Academic Climate	0%	6%	95%	59%
Overall	0%	3%	82%	68%

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

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**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	85%	92%	94%	81%	77%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	93%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	87%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	89%	82%
I feel like people are happy to see me here.	91%	82%

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	This Program	Overall
I learn new things here.	94%	84%
The staff in this program expects me to try hard to do my best.	96%	92%
The staff here tells me when I do a good job.	96%	85%
In this program, I usually wish I was doing something else.	24%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	98%	83%
In this program, I get to help other people.	96%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	89%	72%
The staff members here listen to what I have to say.	91%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	81%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	77%	74%
This program has helped me to understand what is being taught in school.	70%	76%
This program has helped me feel more confident about graduating from high school.	89%	81%



## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	98%	66%	83%	81%	94%	81%	66%	NA	72%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	68%	97%	43%	NA	NA	95%	NA	88%	89%	86%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	68%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	91%	78%
Youth: The staff here cares about me.	100%	85%
Youth: The staff can be trusted.	94%	81%
Parent: My student feels comfortable with the after school staff.	95%	92%
Parent: At least one after school program staff recognizes me when I visit.	98%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	95%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	66%	64%
Parent: There is opportunity for parent participation in this program.	97%	70%
Parent: Selected that they know more about what goes on in the school day.	43%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	58%	59%
Parent: I feel better prepared to support my student in school and in life.	58%	61%
Parent: I feel more comfortable at my child's school.	46%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	84%	63%
Youth: Since coming to this program, I am better at listening to other people.	89%	75%
Youth: The after school program has helped me get to help other people.	96%	74%
Youth: This program helped me to make friends.	91%	72%
Youth: Since coming to this program, I work better with others on a team.	94%	77%
Youth: Since coming to this program, I get along better with other people my age.	79%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	89%	77%
Youth: This program has helped me to care about my school.	87%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.



## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	87%	76%
Youth: This program has helped me work hard toward my goals.	94%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	98%	82%
Youth: This program has helped me to expect good things from myself.	94%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	95%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	76%	65%
Youth: Since coming to this program, I am more of a leader.	82%	69%
Youth: Since coming to this program, I make better decisions.	85%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	89%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	68%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	77%	70%
Parent: In this program, my student learns about college and career options.	88%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	77%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	0 of 13	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	89%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	23%	42%
Teacher: This program supports the following goals for our school - Student academic success.	92%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	7 of 13	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	0 of 13	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	0 of 13	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 13	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 13	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	72%	68%
Youth: Since joining this program, I eat healthier.	60%	51%
Youth: Since joining this program, I exercise more.	85%	67%
Parent: In this program, my student learns about healthy eating.	86%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	92%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 13	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	3 of 13	32 of 146
	<div> <div>Youth Survey N =</div> <div>47</div> </div>	1,560
	<div> <div>Parent Survey N =</div> <div>65</div> </div>	594
	<div> <div>Teacher Survey N =</div> <div>13</div> </div>	154

Sources: Youth survey, March 2012 - May 2012.

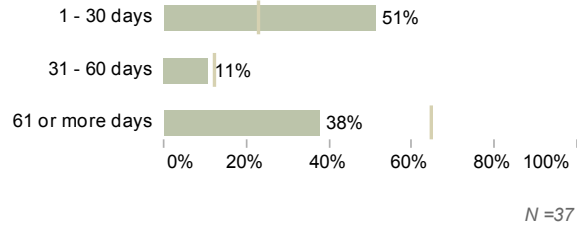
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Contributory Outcomes

### EL Redesignation Rate

% Redesignated youth in this program	24%
N =	154
All programs in this grade level	12%
N =	1,193

### Redesignated Youth by ASP Days Attended



### School Day Attendance Rate

School day attendance rate for youth in this program	97%
N =	314
All programs in this grade level	96%
N =	4,420

## California Standards Test Results for ASP Participants

		N=		Below / Far Below			Basic			Proficient / Advanced		
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	4	1,042	0%	0%	34%	0%	0%	32%	0%	0%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	10	421	10%	10%	20%	30%	20%	29%	60%	70%	51%
	Hispanic / Latino	176	1,497	18%	18%	31%	38%	36%	35%	45%	46%	35%
	Race/Ethnicity Unknown	1	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	3	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	65	751	49%	38%	60%	48%	51%	33%	3%	11%	7%
	Overall	194	3,091	17%	17%	30%	37%	36%	32%	46%	47%	38%
CST: Math Results by Participant Demographics	African American	3	1,031	0%	0%	54%	0%	0%	26%	0%	0%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	10	420	20%	0%	22%	30%	50%	24%	50%	50%	54%
	Hispanic / Latino	176	1,492	20%	20%	41%	32%	34%	30%	47%	46%	30%
	Race/Ethnicity Unknown	1	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	3	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	65	747	45%	48%	62%	38%	35%	25%	17%	17%	13%
	Overall	193	3,072	21%	19%	42%	32%	35%	27%	48%	46%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## West Oakland Middle

The Phoenix Rising Extended Day Program at West Oakland Middle works in collaboration with the principal, school day teachers and support staff to integrate the program. The program is designed to extend the learning opportunities of the students

and support their academic achievement, social & life skills development, cultural awareness and enrichment, and career education and planning. West Oakland Middle School students performing below grade level on the previous year's assessments

in reading and math participate.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	185	108	28,161	28,781	128%	160%	66%	66%	68%	76%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

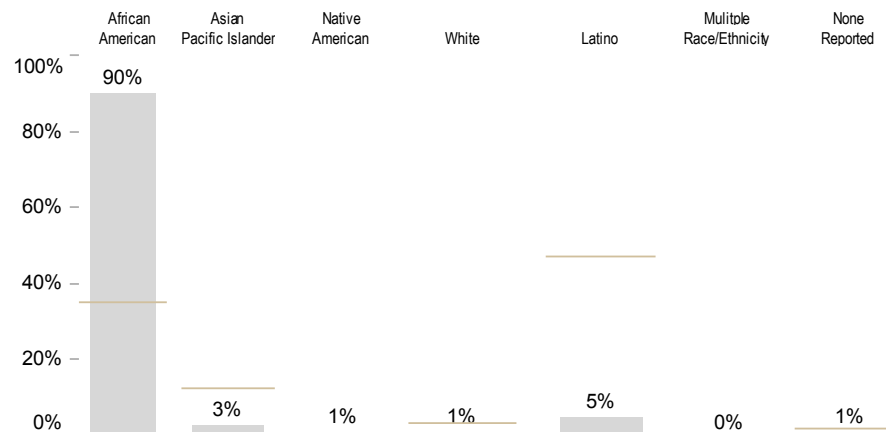
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	46%	48%
Male	54%	52%
6th Grade	35%	32%
7th Grade	37%	37%
8th Grade	27%	23%
English Language Learners	6%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



( ) Bars are marked with the Overall average

## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

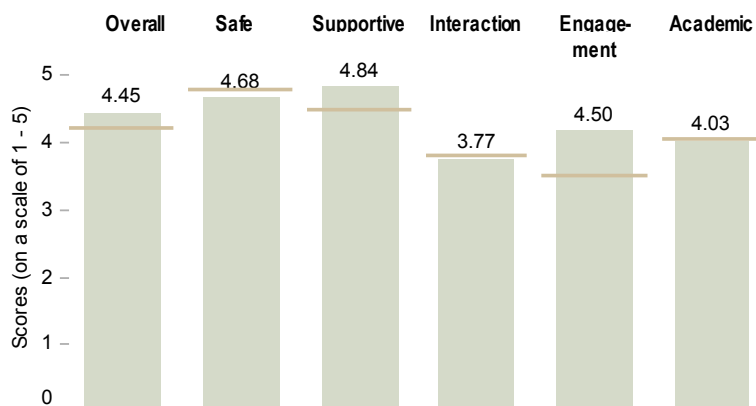
	<b>This Program</b>	<b>Overall</b>
Caring Adults	100%	84%
Family Engagement	76%	64%
Communication and Social Skills	69%	59%
School Engagement	92%	69%
Sense of Mastery & Accomplishment	92%	76%
Decision Making	82%	69%
Career Exploration	74%	55%
Wellness	74%	62%
<b>N=39</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Performing



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	3%	0%	82%
Supportive Environment	3%	2%	93%
Interaction	0%	4%	33%
Engagement	0%	7%	82%
Academic Climate	5%	6%	55%
Overall	2%	3%	73%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	87%	92%	74%	74%	90%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	95%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	72%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	95%	82%
I feel like people are happy to see me here.	95%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	95%	84%
The staff in this program expects me to try hard to do my best.	95%	92%
The staff here tells me when I do a good job.	92%	85%
In this program, I usually wish I was doing something else.	49%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	97%	83%
In this program, I get to help other people.	79%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	79%	72%
The staff members here listen to what I have to say.	87%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	92%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	84%	74%
This program has helped me to understand what is being taught in school.	92%	76%
This program has helped me feel more confident about graduating from high school.	89%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	100%	76%	69%	92%	92%	82%	74%	NA	74%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	0%	0%	0%	NA	NA	0%	NA	0%	0%	0%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	0%	95%
Parent: Selected that they worry less about their student during OST hours.	0%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

Youth: I could go to a staff member at this program for advice if I have a serious problem.	87%	78%
Youth: The staff here cares about me.	95%	85%
Youth: The staff can be trusted.	100%	81%
Parent: My student feels comfortable with the after school staff.	0%	92%
Parent: At least one after school program staff recognizes me when I visit.	0%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	0%	79%

### Family Engagement

Youth: Since coming to this program, I talk with my family about school more often.	76%	64%
Parent: There is opportunity for parent participation in this program.	0%	70%
Parent: Selected that they know more about what goes on in the school day.	0%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	0%	59%
Parent: I feel better prepared to support my student in school and in life.	0%	61%
Parent: I feel more comfortable at my child's school.	0%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

-- 8 of 146

### Communication and Social Skills

Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	74%	63%
Youth: Since coming to this program, I am better at listening to other people.	87%	75%
Youth: The after school program has helped me get to help other people.	79%	74%
Youth: This program helped me to make friends.	82%	72%
Youth: Since coming to this program, I work better with others on a team.	92%	77%
Youth: Since coming to this program, I get along better with other people my age.	89%	79%

### School Engagement

Youth: This program has helped me to feel like a part of my school.	97%	77%
Youth: This program has helped me to care about my school.	95%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	97%	76%
Youth: This program has helped me work hard toward my goals.	92%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	89%	82%
Youth: This program has helped me to expect good things from myself.	97%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	0%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	84%	65%
Youth: Since coming to this program, I am more of a leader.	84%	69%
Youth: Since coming to this program, I make better decisions.	92%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	89%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	82%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	84%	70%
Parent: In this program, my student learns about college and career options.	0%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	0%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	--	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	0%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	0%	42%
Teacher: This program supports the following goals for our school - Student academic success.	0%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	--	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	--	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	--	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	--	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

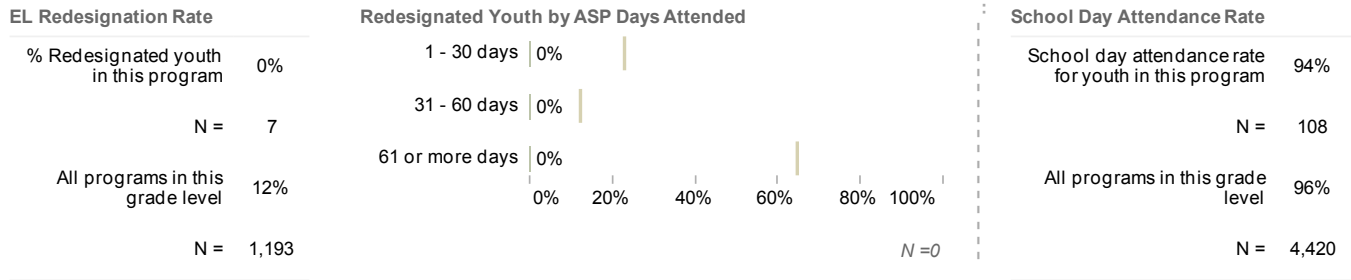
Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	82%	68%
Youth: Since joining this program, I eat healthier.	58%	51%
Youth: Since joining this program, I exercise more.	79%	67%
Parent: In this program, my student learns about healthy eating.	0%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	0%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	--	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	--	32 of 146
	Youth Survey N = <b>39</b>	1,560
	Parent Survey N = <b>0</b>	594
	Teacher Survey N = <b>4</b>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.



## Contributory Outcomes



### California Standards Test Results for ASP Participants

		N=	Below / Far Below			Basic			Proficient / Advanced			
		This Program	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>	This Program in 10-11	This Program in 11-12	<i>This grade level in 11-12</i>
CST: ELA Results by Participant Demographics	African American	71	1,042	41%	42%	34%	39%	39%	32%	20%	18%	34%
	American Indian	0	4	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	2	421	0%	0%	20%	0%	0%	29%	0%	0%	51%
	Hispanic / Latino	5	1,497	60%	40%	31%	0%	60%	35%	40%	0%	35%
	Race/Ethnicity Unknown	0	43	0%	0%	28%	0%	0%	35%	0%	0%	37%
	White	1	84	0%	0%	18%	0%	0%	14%	0%	0%	68%
	ELL	6	751	100%	83%	60%	0%	17%	33%	0%	0%	7%
	Overall	79	3,091	44%	44%	30%	35%	39%	32%	20%	16%	38%
CST: Math Results by Participant Demographics	African American	71	1,031	54%	75%	54%	34%	18%	26%	13%	7%	20%
	American Indian	0	2	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Asian / Pacific Islander	2	420	0%	0%	22%	0%	0%	24%	0%	0%	54%
	Hispanic / Latino	5	1,492	40%	40%	41%	20%	40%	30%	40%	20%	30%
	Race/Ethnicity Unknown	0	43	0%	0%	40%	0%	0%	35%	0%	0%	26%
	White	1	84	0%	0%	18%	0%	0%	26%	0%	0%	56%
	ELL	6	747	50%	67%	62%	50%	17%	25%	0%	17%	13%
	Overall	79	3,072	52%	72%	42%	34%	20%	27%	14%	8%	30%

Sources: Cityspan Attendance System, OUSD

Data above is for youth both 2010-11 and 2011-12 data is available. Results for any groups where N < 5 is masked for confidentiality reason.

# Oakland Out of School Time 2011 - 12 Program Profile

## Westlake

The Eagle Village/Westlake After School program has collaborated with local organizations, students, families and school staff to provide quality and cost-effective programming. The program provides academic, cultural, recreational, and leadership

classes to low-income Westlake students/year in its Extended Day program. Extended Day provides students with additional learning time through rich academic and enrichment classes. EVCCYFS classes are taught by working professionals from the

community with a teacher/student ratio between 1:7 and 1:20. Students receive letter grades and course credit for each class.

## Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendance (CDE)	11-12 Progress Toward Attendance (CDE)	10-11 Participation Rate	11-12 Participation Rate
<b>This Program</b>	674	663	82,522	56,006	227%	180%	86%	92%	57%	63%
<b>Overall</b>	409	355	73,944	63,696	235%	124%	119%	119%	74%	75%

**Enrollment:** The number of unduplicated children and youth served.

**Units of Service (UOS):** The number of service hours, a key measure of program capacity.

**Attendance Goal:** The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

**Participation Rate:** Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.

Sources: CitySpan Attendance System

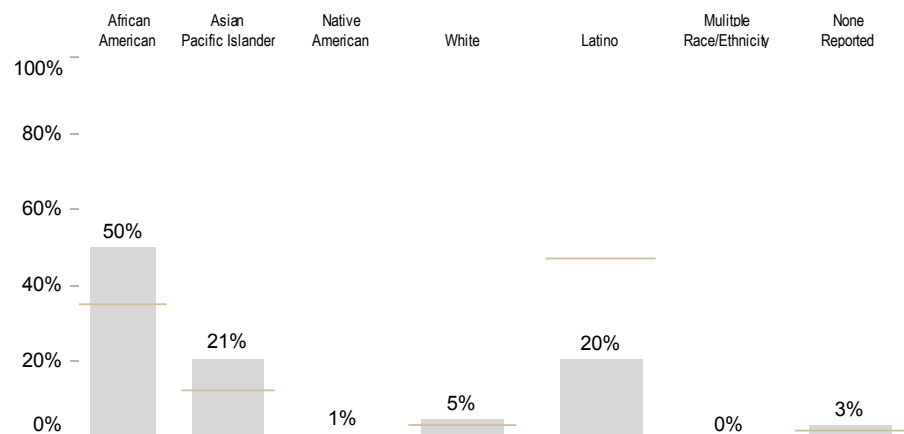
## Participant Demographics

### Gender, Grade Level, & ELL

	<b>This Program</b>	<b>Overall</b>
Female	45%	48%
Male	55%	52%
6th Grade	31%	32%
7th Grade	57%	37%
8th Grade	9%	23%
English Language Learners	20%	26%

Sources: CitySpan Attendance System

### Race / Ethnicity



## Youth Outcomes by Theme

### ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes. The figures reported on this table are composite measures. See page 3 on how these are calculated.

Parent/Caregivers and host school staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

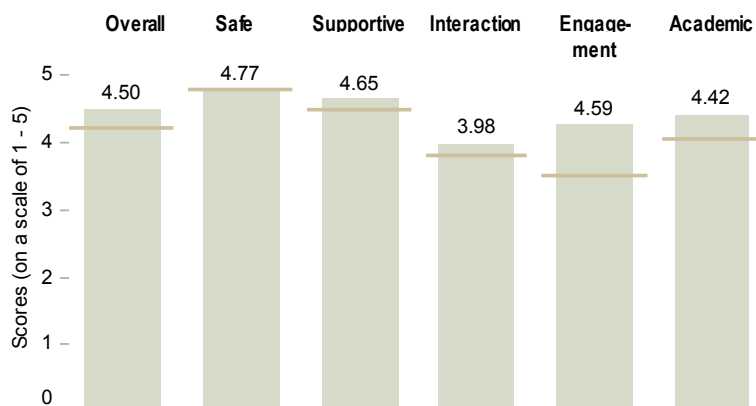
	<b>This Program</b>	<b>Overall</b>
Caring Adults	82%	84%
Family Engagement	58%	64%
Communication and Social Skills	49%	59%
School Engagement	64%	69%
Sense of Mastery & Accomplishment	69%	76%
Decision Making	67%	69%
Career Exploration	40%	55%
Wellness	55%	62%
<b>N=132</b>		1,560

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

## Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 2 visits; one from the evaluation team and one from OUSD. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

**POS Quality Rating:** Thriving



Horizontal lines across bars = citywide average for the grade group

% 1 Ratings		% 5 Ratings	
	This Program	Overall	
Safe Environment	0%	0%	84%
Supportive Environment	0%	2%	83%
Interaction	0%	4%	54%
Engagement	0%	7%	69%
Academic Climate	5%	6%	75%
Overall	1%	3%	76%

### Description of Quality Domains

**Safe Environment:** Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

**Supportive Environment:** Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

**Interaction:** There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

**Engagement:** Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

**Academic Climate:** Activities in the program intentionally promote the development of key academic skills and content-area knowledge.

### What the Ratings Mean

**(1)** A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

**(3)** A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

**(5)** A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

### POS Quality Ratings

**Thriving:** Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

**Performing:** Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

**Emerging:** Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

**COMPOSITE SCORES** The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2	Academic Youth = 3/4
<b>This Program</b>	75%	77%	57%	52%	58%
<b>Overall</b>	75%	83%	66%	64%	71%

### I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	79%	82%
In this program, I have been made fun of for the way I look or talk. (% disagree)	76%	75%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	88%	82%
I feel like people are happy to see me here.	85%	82%

### II. Supportive Environment: Youth Survey Responses

	This Program	Overall
I learn new things here.	78%	84%
The staff in this program expects me to try hard to do my best.	90%	92%
The staff here tells me when I do a good job.	81%	85%
In this program, I usually wish I was doing something else.	52%	54%

### III. Interaction: Youth Survey Responses

	This Program	Overall
I feel like I belong at this program.	85%	83%
In this program, I get to help other people.	63%	74%

### IV. Engagement: Youth Survey Responses

	This Program	Overall
In this program, I get to decide things like activities and group agreements.	64%	72%
The staff members here listen to what I have to say.	77%	82%

### V. Academic Climate: Youth Survey Responses

	This Program	Overall
This program has helped me feel more confident about going to college.	64%	72%
This program has helped me to learn good study skills (like reading directions, taking tests).	65%	74%
This program has helped me to understand what is being taught in school.	69%	76%
This program has helped me feel more confident about graduating from high school.	73%	81%

## Direct Outcomes

**COMPOSITE SCORES** The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.

Teachers were asked to select what they see as the top 3 areas of strength for the OST program, as well as the top 3 areas of improvement. Teachers had a variety of options to select from, and survey items are included below, but not reported as a composite.

	Safety Youth = NA Parent = 2/2	Caring Adults Youth = 2/3 Parent = 2/3	Family Engagement Youth = 1/1 Parent = 5/6	Communication Social Skills Youth = 3/4 Parent = NA	School Engagement Youth = 2/2 Parent = NA	Sense of Mastery & Accomplishment Youth = 3/4 Parent = 1/1	Decision Making Youth = 3/4 Parent = NA	Career Exploration Youth = 2/2 Parent = 1/1	Academic Behavior Youth = NA Parent = 1/1	Wellness Youth = 2/3 Parent = 1/1
<b>Youth</b>	NA	82%	58%	49%	64%	69%	67%	40%	NA	55%
Overall	See POS	84%	64%	59%	69%	76%	69%	55%	See POS	62%
<b>Parent</b>	70%	85%	45%	NA	NA	70%	NA	45%	100%	60%
Overall	69%	89%	41%			83%		72%	84%	74%

### Safety

	This Program	Overall
Parent: The after school program is a safe place for my student.	100%	95%
Parent: Selected that they worry less about their student during OST hours.	70%	70%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Keeping students safe"** as one of their top 3 ranked choices.

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### Caring Adults

	This Program	Overall
Youth: I could go to a staff member at this program for advice if I have a serious problem.	79%	78%
Youth: The staff here cares about me.	79%	85%
Youth: The staff can be trusted.	75%	81%
Parent: My student feels comfortable with the after school staff.	95%	92%
Parent: At least one after school program staff recognizes me when I visit.	85%	87%
Parent: There is an adult in this program my student can talk to about her or his problems.	80%	79%

### Family Engagement

	This Program	Overall
Youth: Since coming to this program, I talk with my family about school more often.	58%	64%
Parent: There is opportunity for parent participation in this program.	65%	70%
Parent: Selected that they know more about what goes on in the school day.	40%	44%
Parent: Selected that they get chances to see what my student is learning (through events like performances and presentations).	65%	59%
Parent: I feel better prepared to support my student in school and in life.	65%	61%
Parent: I feel more comfortable at my child's school.	70%	52%

**Teacher Ranking of Top 3 Strengths:** Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item **"Engaging parents/caregivers with their child's school"** as one of their top 3 ranked choices.

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### Communication and Social Skills

	This Program	Overall
Youth: Since coming to this program, I am better at telling others about my ideas and feelings.	53%	63%
Youth: Since coming to this program, I am better at listening to other people.	63%	75%
Youth: The after school program has helped me get to help other people.	63%	74%
Youth: This program helped me to make friends.	63%	72%
Youth: Since coming to this program, I work better with others on a team.	70%	77%
Youth: Since coming to this program, I get along better with other people my age.	73%	79%

### School Engagement

	This Program	Overall
Youth: This program has helped me to feel like a part of my school.	74%	77%
Youth: This program has helped me to care about my school.	72%	74%

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

## Direct Outcomes

Sense of Mastery & Accomplishment/ Self-Esteem	This Program	Overall
Youth: I am better at something that I used to think was hard.	70%	76%
Youth: This program has helped me work hard toward my goals.	67%	80%
Youth: This program has helped me to be more confident in my skills and abilities.	74%	82%
Youth: This program has helped me to expect good things from myself.	78%	82%
Parent: In this program, my student has opportunities to develop leadership skills.	70%	83%
Decision Making		
Youth: Since coming to this program, I am better at taking care of problems without violence or fighting.	60%	65%
Youth: Since coming to this program, I am more of a leader.	63%	69%
Youth: Since coming to this program, I make better decisions.	79%	79%
Youth: Since coming to this program, I am better at setting goals for myself.	69%	79%
Career Exploration		
Youth: In this program, I've learned about the kinds of jobs I'd like to have in the future.	52%	65%
Youth: This program has helped me to understand how to get the kind of job I want.	59%	70%
Parent: In this program, my student learns about college and career options.	45%	72%
Teacher: This program supports the following goal for our school- College exploration and readiness.	52%	61%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>"Providing career exploration opportunities"</b> as one of their top 3 ranked choices.	1 of 26	4 of 146
Academic Behavior		
Parent: This program helps my student get his or her homework done on time.	100%	84%
Teacher: This program supports the following goals for our school - English Learner student's language development	38%	42%
Teacher: This program supports the following goals for our school - Student academic success.	96%	88%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Providing homework assistance "</b> as one of their top 3 ranked choices.	24 of 26	97 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their academic content knowledge"</b> as one of their top 3 ranked choices.	2 of 26	18 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve study skills "</b> as one of their top 3 ranked choices.	5 of 26	13 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help EL students improve fluency and comprehension "</b> as one of their top 3 ranked choices.	0 of 26	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item <b>" Help students improve their test-taking skills "</b> as one of their top 3 ranked choices.	0 of 26	1 of 146

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.

## Direct Outcomes

Wellness	This Program	Overall
Youth: This program helps me make good choices about my health.	63%	68%
Youth: Since joining this program, I eat healthier.	44%	51%
Youth: Since joining this program, I exercise more.	61%	67%
Parent: In this program, my student learns about healthy eating.	60%	74%
Teacher: This program supports the following goals of our school- Student fitness and health.	96%	90%
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students eat healthier</b> " as one of their top 3 ranked choices.	0 of 26	2 of 146
<b>Teacher Ranking of Top 3 Strengths:</b> Staff at this program's host school were asked to assign first, second, and third rankings to a list of 17 possible choices. The figure on the right indicates the number of teachers who selected the item " <b>Helping students exercise more</b> " as one of their top 3 ranked choices.	8 of 26	32 of 146
	Youth Survey N = <b>132</b>	1,560
	Parent Survey N = <b>20</b>	594
	Teacher Survey N = <b>27</b>	154

Sources: Youth survey, March 2012 - May 2012.

Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted. Data is not reported for questions with less than 5 respondents.